






## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Early Years Education 1		
<b>Module Code</b>	UTTGW-30-3	<b>Level</b>	6
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	30	<b>ECTS Credit Rating</b>	15
<b>Faculty</b>	ACE	<b>Field</b>	Primary Early Childhood and Education Studies
<b>Department</b>	Education and Childhood		
<b>Contributes towards</b>	BA (Hons) Early Childhood		
<b>Module type:</b>	Standard		
<b>Pre-requisites</b>	N/A		
<b>Excluded Combinations</b>	N/A		
<b>Co- requisites</b>	N/A		
<b>Module Entry requirements</b>	N/A		

Part 2: Description			
<p>By the end of this module students will become familiar with the role of the adult in Early Years practice, through engagement with relevant literature, theory, legislation and practice guidance, including the UK Early Years Curriculum 0-5yrs.</p> <p>Students will be considering their own pedagogical perspective through analysis of learning and teaching theory in the context of Early Years practice.</p>			
Part 3: Assessment			
The assessment will allow students to build up a structured portfolio of work that will support reflection of their learning in the context of Early Years practice, and evidence their developing understanding of their own professionalism.			
Identify final timetabled piece of assessment (component and element)		<i>Component A1</i>	
% weighting between components A and B (Standard modules only)		<b>A:</b> 100	<b>B:</b>
<b>First Sit</b>			
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b> (as % of component)	

1. Portfolio	100																																			
2.																																				
<b>Component B</b> Description of each element	<b>Element weighting</b> (as % of component)																																			
1.																																				
2.																																				
<b>Resit (further attendance at taught classes is not required)</b>																																				
<b>Component A (controlled conditions)</b> Description of each element	<b>Element weighting</b> (as % of component)																																			
1. Portfolio	100																																			
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<b>Part 4: Learning Outcomes &amp; KIS Data</b>																																				
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Articulate knowledge and understanding of key principles and processes of working ethically, inclusively and in partnership with children and families.</li> <li>• Recognise and investigate implications of contrasting Early Years policy and practice that can be discerned within current national, regional and local discourses.</li> <li>• Identify and problematise complex issues regarding Early Years experiences and evaluate these through reference to relevant knowledge and understanding</li> </ul>																																			
<b>Key Information Sets Information (KIS)</b>	<table border="1"> <thead> <tr> <th colspan="5"><u>Key Information Set - Module data</u></th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: center;">30</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;"></td> </tr> </tbody> </table>	<u>Key Information Set - Module data</u>										<i>Number of credits for this module</i>				30						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300					
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<b>Contact Hours</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test</p>																																			

<b>Total Assessment</b>	<b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)			
	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			100%
Practical exam assessment percentage			0%	
			100%	
<b>Reading List</b>	<p><i>Please create a reading list on <a href="http://readinglists.uwe.ac.uk">http://readinglists.uwe.ac.uk</a>, and include a link to your list in this section.</i></p> <p><a href="https://rl.talis.com/3/uwe/lists/FC0AA4CB-74DE-B875-D6F3-A456A33CE781.html?lang=en-GB&amp;login=1">https://rl.talis.com/3/uwe/lists/FC0AA4CB-74DE-B875-D6F3-A456A33CE781.html?lang=en-GB&amp;login=1</a></p>			