



Module Specification

Becoming a Researcher Year3

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Becoming a Researcher Year3

Module code: UTTGWM-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will introduce you to the theories, philosophies and methodologies that are integral to becoming a researcher within the context of the programme and field of study.

Outline syllabus: It will include but is not limited to:

The purposes of research and the distinction between research and practice

Philosophies of research

Ethical Frameworks and considerations

Reflexive practice

Approaches to research (Methodologies)

Research methods (appropriate to the field of study)

Part 3: Teaching and learning methods

Teaching and learning methods: Content delivery is organised through a range of strategies including lectures, seminars, tutorials and discussion forums which may be delivered face to face and/or online. There will also be online materials and resources available to students to support the teaching and learning undertaken. This will allow students to progress at their own rate through the module identifying course content that is relevant to their learning needs and research interests

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Articulate their emerging stance and approach to research in the context of their programme and field of study

MO2 Demonstrate the critical understanding and skills needed to frame a small research project.

MO3 Reflect on the significance of ethics in research including the responsibilities of the researcher

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to support students' developing knowledge and understanding in the area of educational research.

Formative feedback on students' progress in their studies on this module will be provided during face to face meetings, via on line means and during seminars.

The assessment will allow students to reflect on their own positioning as a researcher, and offer a critical consideration of their next steps as an ethical researcher in their field.

Assessment components:**Presentation (First Sit)**

Description: Presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22