



## **Module Specification**

### **Enterprising and Entrepreneurial Practice 3**

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#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>7</b>

## Part 1: Information

**Module title:** Enterprising and Entrepreneurial Practice 3

**Module code:** UMCDSM-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Business & Management

**Partner institutions:** Bristol City Robins Foundation - Ashton Gate Stadium

**Field:** Business and Management Cross-Disciplinary

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module focuses on practice-led “learning by doing” and enables you to evidence your ability to extend and develop your enterprising and entrepreneurial competencies. You will continue to maintain and develop your Portfolio of Practice, which captures and evidences your increasing engagement in practical activities involving the identification, creation, evaluation and exploitation of ideas and opportunities.

You continue to be supported by a Competency Framework which enables you to identify the enterprising and entrepreneurial competencies which you will be required to develop through your practice in your third year on this programme. The Competency Framework will also enable you to build your Portfolio of Practice so that you can show how your engagement in practice has enabled you to continue the development of relevant learning and competence. The Competency Framework links to and builds on UWE's Enterprise Skills Competency Framework as well as the EntreComp Entrepreneurship Competence Framework.

In this module you will demonstrate evidence of the acquisition of competencies through engagement within a range of projects and ventures, including some that are organised by the Programme, some that are organised by your Team Company, and some that you initiate yourself with your peers.

This is the third and final module in the "Learning by Doing" strand of the programme. As you continue to develop areas of specialism and expertise, you will develop increased competence in areas that are of particular relevance to you. This will enable you to ensure that you are able to graduate ready and able for your chosen future path.

**Features:** Not applicable

**Educational aims:** See above.

**Outline syllabus:** See above.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See above.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate critical self-awareness of progress in relation to enterprising and entrepreneurial competencies.

**MO2** Demonstrate ability in a wide range of enterprising and entrepreneurial competencies.

**MO3** Show a high level of ability in selected enterprising and entrepreneurial competencies.

**MO4** Create and critically evaluate enterprising and entrepreneurial ideas and opportunities.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 128 hours

Placement = 100 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## **Part 4: Assessment**

**Assessment strategy:** Students are able to achieve the Learning Outcomes for the module through an assessment strategy which involves continual review of their Portfolio of Practice and a reflection on the development of their competence at the end of the year.

Assessment includes continual review of each student's Portfolio of Practice which they undertake with Team Company members and their Team Coach. Formative and summative feedback is provided by Team members and the Team Coach at each Review, which combine to provide an overall assessment for the Portfolio of Practice assignment. Discussion and feedback help students to explore and evaluate enterprising and entrepreneurial ideas and opportunities. Students are required to determine the extent to which their engagement in enterprising and entrepreneurial practice is being undertaken in ways that link to the goals set within their Learning

Contract, thereby enabling them to achieve the Learning Outcome of developing high levels of competence in specialist areas.

This form of assessment has been chosen because it supports the development of the Team Company as a learning organisation, designs out plagiarism, ensures validation within a controlled environment, supports the development of peer review and assessment, and includes formative feedback in a rich and continuing basis.

Assessment also includes a “Reflection on my Enterprising and Entrepreneurial Practice”. This allows the Learning Outcomes to be met through a more reflective longitudinal analysis and review of learning and the development of competence, which builds on the previous year’s Reflection and provides the opportunity to explore how learning and development will continue as a life-long learner after graduation.

Assessment word counts or equivalent will be specified in Module Handbooks.

The Resit assignment for the Portfolio of Practice involves a detailed analysis of competencies that have not been achieved and planning as to how they will be addressed following graduation.

Retakes of the module may involve assessment elements being met through different activities and/or different assessment processes than in the first sit. These differences will be specified within Module Handbooks as appropriate.

Engagement in the assessment processes (including feedback and review) give rich discipline-relevant experience and competence in the practice of self-managed learning and the ability to mobilise self. The assessment processes capture the underpinning practice-led, self-managed, team-based, enterprise-orientated approach that the programme seeks to achieve.

The strategy and processes for assessment are highly inclusive. They provide the opportunity for the development of a relevant and personalised programme of learning where the student has flexibility in how they evidence the learning that they

have achieved and the competencies that they have developed. This contributes to the University's policies for disability support, wellbeing and widening participation.

**Assessment tasks:****Portfolio (First Sit)**

Description: Portfolio of Practice

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Report (First Sit)**

Description: Reflection on my Enterprising and Entrepreneurial Practice

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Portfolio (Resit)**

Description: Portfolio of Practice Review and Plan

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Report (Resit)**

Description: Reflection on my Enterprising and Entrepreneurial Practice

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Sports Business and Entrepreneurship [Sep][FT][AshtonGate][3yrs] BA (Hons) 2021-22

Business (Team Entrepreneurship) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Business (Team Entrepreneurship) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21