



## **Module Specification**

### **Enterprising and Entrepreneurial Practice 1**

Version: 2020-21, v0,

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## **Part 1: Information**

**Module title:** Enterprising and Entrepreneurial Practice 1

**Module code:** UMCDSD-30-1

**Level:** Level 4

**For implementation from:** 2020-21

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Business & Management

**Partner institutions:** Bristol City Robins Foundation - Ashton Gate Stadium

**Delivery locations:** Bristol City Robins Foundation - Ashton Gate Stadium,  
Frenchay Campus

**Field:**

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## **Part 2: Description**

**Overview:** This module focuses on practice-led “learning by doing” and enables you to evidence your ability to develop enterprising and entrepreneurial competencies. You will create and maintain a Portfolio of Practice which captures and evidences your engagement in practical activities involving the identification, creation, evaluation and exploitation of ideas and opportunities.

You will be supported by a Competency Framework which enables you to identify the enterprising and entrepreneurial competencies which you will be required to develop through your practice in your first year on the programme. The Competency Framework will also enable you to build your Portfolio of Practice so that you can show how your engagement in practice has developed relevant learning and competence. The Competency Framework links to and builds on UWE's Enterprise Skills Competency Framework as well as the EntreComp Entrepreneurship Competence Framework.

In this module you will demonstrate evidence of the acquisition of competencies through engagement within a range of projects and ventures, including some that are organised by the Programme, some that are organised by your Team Company, and some that you initiate yourself with your peers.

This is the first module in the "Learning by Doing" strand of the programme, where you will gain a threshold level of competence in a range of key enterprising and entrepreneurial competencies.

**Features:** Not applicable

**Educational aims:** See above.

**Outline syllabus:** See above.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See above.

**Module Learning outcomes:**

**MO1** Identify areas of competence in relation to defined enterprising and entrepreneurial competencies.

**MO2** Demonstrate engagement in a range of enterprising and entrepreneurial competencies.

**MO3** Identify areas of special interest.

**MO4** Explore and evaluate enterprising and entrepreneurial ideas and opportunities.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 124 hours

Placement = 100 hours

Face-to-face learning = 76 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## **Part 4: Assessment**

**Assessment strategy:** Students will be able to achieve the Learning Outcomes for the module through an assessment strategy which involves continual review of their Portfolio of Practice and a reflection on the development of their competence at the end of the year.

Assessment will include continual review of each student's Portfolio of Practice which they will undertake with Team Company members and their Team Coach. Formative and summative feedback will be provided by Team members and the Team Coach at each Review, which combine to provide an overall assessment for the Portfolio of Practice assignment. Discussion and feedback will help students explore and evaluate enterprising and entrepreneurial ideas and opportunities. Students will be required to determine the extent to which their engagement in enterprising and entrepreneurial practice is being undertaken in ways that link to the goals set within their Learning Contract, thereby enabling them to achieve the Learning Outcome of developing areas of special interest.

This form of assessment has been chosen because it supports the development of the Team Company as a learning organisation, designs out plagiarism, ensures validation within a controlled environment, supports the development of peer review and assessment, and includes formative feedback in a rich and continuing basis.

Assessment also includes a “Reflection on my Enterprising and Entrepreneurial Practice”. This allows the Learning Outcomes to be met through a more reflective longitudinal analysis and review of learning and the development of competence, and provides feed-forward to support the development of greater levels of competence in the following year.

Assessment word counts or equivalent will be specified in Module Handbooks.

The Resit assignment for Component A1 (Portfolio of Practice) will involve a detailed analysis of competencies that have not been achieved and planning as to how they will be addressed in future.

Retakes of the module may involve assessment elements being met through different activities and/or different assessment processes than in the first sit. These differences will be specified within Module Handbooks as appropriate.

Engagement in the assessment processes (including feedback and review) gives rich discipline-relevant experience and competence in the practice of self-managed learning and the ability to mobilise self. The assessment processes capture the underpinning practice-led, self-managed, team-based, enterprise-orientated approach that the programme seeks to achieve.

The strategy and processes for assessment are highly inclusive. They provide the opportunity for the development of a relevant and personalised programme of learning where the student has flexibility in how they evidence the learning that they have achieved and the competencies that they have developed. This contributes to the University’s policies for disability support, wellbeing and widening participation.

**Assessment components:**

**Report - Component A (First Sit)**

Description: Reflection on my Enterprising and Entrepreneurial Practice

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Portfolio - Component A (First Sit)**

Description: Portfolio of Practice

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Report - Component A (Resit)**

Description: Portfolio of Practice Review and Plan

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Project - Component A (Resit)**

Description: Reflection on my Enterprising and Entrepreneurial Practice

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Business (Team Entrepreneurship) [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

