




MODULE SPECIFICATION

Part 1: Information			
Module Title	Crime and the courts: law, criminal justice and English Society from the Eighteenth century		
Module Code	UPHNFV-15-2	Level	2
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Arts Creative Industries and Education	Field	History
Department	Arts and Cultural Industries		
Contributes towards	V100 History (optional), QV31 English & History (optional)		
Module type:	Project		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
<p>This optional module considers changes to the operation of the English criminal justice system from c. 1750. This period saw the development of the modern adversarial trial, changes in defendants' rights including legal aid, and the development of a separate system for youth justice. These changes will be considered critically, and in context, acknowledging the role of law in reflecting and shaping English society. Students will use these historical perspectives to reflect on contemporary concerns such as access to the law, the operation of criminal justice, and the treatment of particular groups of people by the justice system.</p>
Part 3: Assessment: Strategy and Details
<p>The assessment for this module is designed to develop students' research and critical analytical skills, building on learning at level 1, and in preparation for level 3. In particular, their ability to select and interpret evidence, and to construct a critically situated argument synthesising primary and secondary material.</p> <p>Using original court records and related archival material, as well as relevant academic literature, students will select a theme from the module to interrogate in-depth, presenting their findings in a 3000 word research essay.</p>

Feedback on assessment will be sent to students electronically. All students will be invited to attend individual tutorials to discuss their feedback.					
Identify final timetabled piece of assessment (component and element)		Component A1			
% weighting between components A and B (Standard modules only)		A:		B:	
		100%			
First Sit					
Component A Description of each element		Element weighting (as % of component)			
1. Research essay (3000 words)		100%			
Resit (further attendance at taught classes is not required)					
Component A Description of each element		Element weighting (as % of component)			
1. Research essay (3000 words)		100%			
Part 4: Learning Outcomes & KIS Data					
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate their ability to work independently, with self-discipline and effective time management to complete complex and sustained tasks (A1) • Demonstrate the ability to select and interpret relevant evidence (A1) • Demonstrate the capacity to employ analytical and problem-solving abilities (A1) • Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (A1) • Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (A1) • Communicate research clearly and concisely in written form, following appropriate academic conventions (A1) 				
Key Information Sets Information (KIS)	<u>Key Information Set - Module data</u>				
	<i>Number of credits for this module</i>				
	15				
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150	

Contact Hours	The table below indicates as a percentage the total assessment of the module which constitutes a;							
Total Assessment	Written Exam: Unseen or open book written exam							
	Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test							
	Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)							
	Total assessment of the module:							
	<table border="1"> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>	Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%	
Written exam assessment percentage	0%							
Coursework assessment percentage	100%							
Practical exam assessment percentage	0%							
	100%							

Reading List	https://rl.talis.com/3/uwe/lists/3036EF2B-9F97-D359-BF67-28FBDBFE45D1.html?lang=en-GB&login=1
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First ASQC Approval Date	15 th January 2020			
Revision ASQC Approval Date		Version	1	Link to Quest