



Module Specification

Crime and the courts: law, criminal justice and English Society
from the Eighteenth century

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Part 1: Information

Module title: Crime and the courts: law, criminal justice and English Society from the Eighteenth century

Module code: UPHNFV-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This optional module considers changes to the operation of the English criminal justice system from c. 1750. This period saw the development of the

modern adversarial trial, changes in defendants' rights including legal aid, and the development of a separate system for youth justice.

Part 3: Teaching and learning methods

Teaching and learning methods: These changes will be considered critically, and in context, acknowledging the role of law in reflecting and shaping English society. Students will use these historical perspectives to reflect on contemporary concerns such as access to the law, the operation of criminal justice, and the treatment of particular groups of people by the justice system.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate their ability to work independently, with self-discipline and effective time management to complete complex and sustained tasks

MO2 Demonstrate the ability to select and interpret relevant evidence

MO3 Demonstrate the capacity to employ analytical and problem-solving abilities

MO4 Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues

MO5 Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance

MO6 Communicate research clearly and concisely in written form, following appropriate academic conventions

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uphfv-15-2.html) via the following link <https://uwe.rl.talis.com/modules/uphfv-15-2.html>

Part 4: Assessment

Assessment strategy: The assessment for this module is designed to develop students' research and critical analytical skills, building on learning at level 1, and in preparation for level 3. In particular, their ability to select and interpret evidence, and to construct a critically situated argument synthesising primary and secondary material.

Using original court records and related archival material, as well as relevant academic literature, students will select a theme from the module to interrogate in-depth, presenting their findings in a 3000 word research essay.

Feedback on assessment will be sent to students electronically. All students will be invited to attend individual tutorials to discuss their feedback.

Assessment tasks:

Written Assignment (First Sit)

Description: Research essay (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Research essay (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English and History [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2022-23

English and History [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons) 2022-23

History [Frenchay] BA (Hons) 2022-23

English and History {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BA (Hons)
2021-22

English and History {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BA
(Hons) 2021-22

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21