



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Chocolate, Spices, and Slavery: The World Comes to Britain, c.1497-1688		
Module Code	UPHNFT-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	History
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	Pirates, Merchants, and Colonisers: Britain and the World, c.1497-1688 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

## STUDENT AND ACADEMIC SERVICES

### Part 2: Description

**Educational Aims:** See Learning Outcomes

**Outline Syllabus:** This second-year optional module is a detailed examination of the impact of Britain's engagement with the world on the British people, environment, and lifestyle. Students will explore the ideas, commodities, and peoples who became part of British life in the early modern period.

**Teaching and Learning Methods:** The module will take as case studies the port city of Bristol and the rural gentry estate of Chirk in Denbighshire, to investigate in detail how Britain's interactions with the world influenced life 'back home'.

### Part 3: Assessment

Assessment will include a GIS-mapping exercise that feeds into an appropriately researched and referenced professional report. There will also be a final source-based online examination. The mapping exercise helps familiarise students with key developments in digital history, visualisations, and the Google suite. It will add to their skill set when approaching their 3rd year dissertation. The online examination will test and develop their detailed analytical abilities, and will build on the 1st year module 'History and Evidence' and towards their dissertation.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	An online exam. Students will have 48 hours to complete.
Written Assignment - Component B		50 %	Source essay
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<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Communicate ideas clearly and succinctly, in oral and written assessments (Professional pathway).</td> <td>MO1</td> </tr> <tr> <td>Demonstrate detailed prosopographical and location-based research skills in identifying connections between Bristol/Chirk and the world (Research pathway).</td> <td>MO2</td> </tr> <tr> <td>Demonstrate the use of GIS technology to produce an appropriate data visualisation reflecting the above research (Professional pathway).</td> <td>MO3</td> </tr> <tr> <td>Create a professionally researched and presented report that selects primary and secondary evidence, as well as making use of the visualisation above (Professional pathway), (Research pathway).</td> <td>MO4</td> </tr> <tr> <td>Engage thoughtfully with historiographical arguments, critically analysing their robustness in relation to the primary research. (Professional pathway), (Research pathway).</td> <td>MO5</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Communicate ideas clearly and succinctly, in oral and written assessments (Professional pathway).	MO1	Demonstrate detailed prosopographical and location-based research skills in identifying connections between Bristol/Chirk and the world (Research pathway).	MO2	Demonstrate the use of GIS technology to produce an appropriate data visualisation reflecting the above research (Professional pathway).	MO3	Create a professionally researched and presented report that selects primary and secondary evidence, as well as making use of the visualisation above (Professional pathway), (Research pathway).	MO4	Engage thoughtfully with historiographical arguments, critically analysing their robustness in relation to the primary research. (Professional pathway), (Research pathway).	MO5				
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>																

#### Part 5: Contributes Towards

This module contributes towards the following programmes of study: