



Module Specification

Chocolate, Spices, and Slavery: The World Comes to Britain, c.1497-1688

Version: 2022-23, v3.0, 10 Oct 2022

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Part 1: Information

Module title: Chocolate, Spices, and Slavery: The World Comes to Britain, c.1497-1688

Module code: UPHNFT-15-2

Level: Level 5

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: History

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: This second-year optional module is a detailed examination of the impact of Britain's engagement with the world on the British people, environment, and lifestyle. Students will explore the ideas, commodities, and peoples who became part of British life in the early modern period.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will take as case studies the port city of Bristol and the rural gentry estate of Chirk in Denbighshire, to investigate in detail how Britain's interactions with the world influenced life 'back home'.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Communicate ideas clearly and succinctly, in oral and written assessments (Professional pathway).

MO2 Demonstrate detailed prosopographical and location-based research skills in identifying connections between Bristol/Chirk and the world (Research pathway).

MO3 Demonstrate the use of GIS technology to produce an appropriate data visualisation reflecting the above research (Professional pathway).

MO4 Create a professionally researched and presented report that selects primary and secondary evidence, as well as making use of the visualisation above (Professional pathway), (Research pathway).

MO5 Engage thoughtfully with historiographical arguments, critically analysing their robustness in relation to the primary research. (Professional pathway), (Research pathway).

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment will include a GIS-mapping exercise that feeds into an appropriately researched and referenced professional report. There will also be a final source-based, online time constrained task. The mapping exercise helps familiarise students with key developments in digital history, visualisations, and the Google suite. It will add to their skill set when approaching their 3rd year dissertation. The online time constrained task will test and develop their detailed analytical abilities and will build on the 1st year module 'History and Evidence' and towards their dissertation.

Assessment components:

Online Assignment - Component A (First Sit)

Description: Time Constrained Task. Timed online paper (1600 words). Students will have 48 hours to complete.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment - Component B (First Sit)

Description: Map and report (2,000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Online Assignment - Component A (Resit)

Description: Time Constrained Task. Timed online paper (1600 words). Students will have 48 hours to complete.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: Map and report (2,000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English and History [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2021-22

English and History [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons) 2021-22

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

English and History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

English and History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21