



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Drugs, Crime and Society		
Module Code	UZSKFT-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> Drugs, Crime and Society will introduce students to key themes and debates in the criminology of illegal drugs. The module will engage with a wide range of topics from changing patterns of use and dependency and drug related problems to national and international drug markets. The module draws on a range of theoretical and conceptual ideas to understand the nature of drugs, their use and regulation.</p> <p><b>Outline Syllabus:</b> Topics will include;</p> <p>The role of the social environment in producing drug experiences.</p> <p>Criminological theories of drug use, misuse and dependency.</p> <p>Role of gender, age, class and ethnicity in drug use, culture and problems.</p> <p>Relationship between drugs, drug cultures and criminal activity.</p> <p>Local, national and international drug markets</p> <p>Policing drug markets.</p>

## STUDENT AND ACADEMIC SERVICES

**Teaching and Learning Methods:** Lectures and seminars will place these topics in their proper historical, political, scientific and cultural contexts. In the seminars, student will be expected to have covered assigned material, and to participate in group activities to explore key concepts and issues.

### Part 3: Assessment

The assessment strategy for this module aims to measure both depth and breadth of knowledge and understanding achieved by students through one exam comprising of a short answer unseen section and a long answer seen section. This exam will allow students to demonstrate their knowledge, understanding and ability to recall facts, ideas and arguments in a range of situations. The exam-based assessment was selected in order to contribute to the development of key L2 skills the diversity of assessment methods on the programme as a whole. The module adheres to UWE Academic Regulations and Assessment and Feedback Policy, and assessment and feedback will form a critical aspect of the students learning process in line with UWE's Assessment and Feedback Policy and will follow UWE's inclusivity guidance.

Assessment criteria used for each assessment strategy will be provided for students via Blackboard.

Component A: Online seen exam (with 24 hour submission window).

Formative assessments and feedback : Seminar and tutorial activities provide students with activities and opportunities to assess their progress on the module. Feedback on progress is provided by the seminar tutor.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Short and long answer exam with a 24hr window of submission
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Short and long answer exam with a 24hr window of submission

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Show a broad awareness of drug use and drug culture in a range of contexts including cultural, historical, social and political.	MO1
	Identify and analyse drug use and drug-related problems within a wide social framework that incorporates gender, ethnicity, health, culture and the media.	MO2
	Evidence a detailed knowledge and be able to apply different conceptual and theoretical frameworks to drug use, drug culture and drug problems.	MO3
	Evidence an understanding of different drug markets including local, national and/or international, and the policies and practices designed to tackle them.	MO4
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	117

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	<b>Total Independent Study Hours:</b>	117
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	33
	<b>Total Scheduled Learning and Teaching Hours:</b>	33
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://rl.talis.com/3/uwe/lists/75E8DB29-82DF-2E39-B6D8-2F6101F272CB.html?lang=en-US&amp;login=1">https://rl.talis.com/3/uwe/lists/75E8DB29-82DF-2E39-B6D8-2F6101F272CB.html?lang=en-US&amp;login=1</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: