



Module Specification

Contextual Inquiry in the Early Years

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Part 1: Information

Module title: Contextual Inquiry in the Early Years

Module code: UTLGVS-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Students will critically reflect on their own practice in the context of their own education experiences, with particular reference to their present setting role.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Students will be given tools to reflect and engage with their practice and asked to evidence this on both their professional development and how this might impact on setting practice and children's outcomes within their sociocultural context.

Tutor and peer support and flexibility in assessment will support students in developing a focus in their chosen area for study.

Content will be provided and signposted and students will also be bringing their own experiences and reading to this.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate theories underpinning a range of best practice Early Years pedagogical approaches and frameworks, including the Early Years Foundation Stage, and identify how these could inform practice in their professional context.

MO2 Critically engage with evidence-based approaches to planning, teaching and assessing learner progress in the Early Years practice.

MO3 Analyse the educational impact of pedagogical choices made in practice and identify professional development needs emerging from this.

MO4 Examine and analyse Early Years curriculum used in their professional context and how this is experienced by learner

MO5 Critically reflect on the policy, cultural and social contexts of young children's lives in their own professional setting, and how this may be impacting their learning and educational experience

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 240 hours

Face-to-face learning = 60 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment will require students to investigate, in depth, an area of study relevant to their teaching and learning experience and context. This will be identified by the student and negotiated with a UWE tutor.

Students will use theory, research and other expert input to inform their discussion, which will be enhanced by input from the voices of the children they teach.

The presentation will involve students' critically analysing the key features and learning involved in their report.

Assessment components:**Report (First Sit)**

Description: Report (approximately 3000 words in total)

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Presentation (First Sit)

Description: Presentation (approximately 8 minutes)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Report (Resit)

Description: Report (approximately 3000 words in total)

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Presentation (Resit)

Description: Presentation (approximately 8 minutes)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Post Graduate Certificate in Education International Early Years [Distance] PGCE
2023-24