



Module Specification

Early Years Learning and Teaching

Version: 2023-24, v2.0, 21 Dec 2022

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Part 1: Information

Module title: Early Years Learning and Teaching

Module code: UTLGVR-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: Students will critically engage with a range of literature relating to a variety of contemporary best practice Early Years pedagogical approaches and

frameworks used internationally, including the Early Years Foundation Stage, and their contexts, recognising their implications for learning and teaching.

Outline syllabus: Students will critically explore and examine how teachers assess the learning needs of both individuals and groups and use this to plan appropriate teaching and learning activities that promote high expectations and progress for all learners. Students will evaluate the effectiveness of this work. Students will reflect upon and evaluate their own personal values, beliefs and experiences and consider the impact of these within their teaching role. Students will analyse and articulate a developed understanding of the purposes, forms and impact of Early Years Curricula.

Part 3: Teaching and learning methods

Teaching and learning methods: Through critical exploration and reflection, students will consider the ways in which policy, social and cultural contexts of education and those of young children's lives can influence their learning well-being and behaviours.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Articulate a critical engagement with literature relating to a variety of contemporary, best practice international Early Years pedagogical approaches and frameworks, including the Early Years Foundation Stage, and their contexts, recognising their potential implications for learning and teaching in international contexts.

MO2 Demonstrate a critical, evidence -based understanding of early learner development and how teachers can: assess learner needs for a group, taking into account individual needs, plan effective teaching and support which promotes high expectations and progress for al learners; and assess and evaluate the effectiveness of this work.

MO3 Critically explore a range of philosophies of education and evidence of the potential impact of these on educational provision and the experiences of learners in different contexts

MO4 Evaluate their own personal values, beliefs and experiences and consider the implications of these in their roles as educators

MO5 Analyse and articulate a developed understanding of the purposes, forms and impact of Early Years Curriculum

MO6 Evidence a critical understanding of the ways in which the policy, cultural and social contexts of education and of young children's lives can influence their learning, behaviours and well-being

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 240 hours

Face-to-face learning = 60 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/C1678644-450F-3CE6-6A8D-E55318493013.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/C1678644-450F-3CE6-6A8D-E55318493013.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: The assessment will take the form of a presentation and a portfolio. The portfolio will include analysis of the inputs relating to learning and teaching.

Assessment components:

Presentation (First Sit)

Description: Presentation (approximately 8 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO6

Portfolio (First Sit)

Description: Portfolio (approximately 3000 words in total)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Presentation (Resit)

Description: Presentation (approximately 8 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO6

Portfolio (Resit)

Description: Portfolio (approximately 3000 words in total)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Post Graduate Certificate in Education International Early Years [Distance] PGCE
2023-24