



MODULE SPECIFICATION

Part 1: Information			
Module Title	Crime Scene Investigation		
Module Code	USSKFD-45-M	Level	Level 7
For implementation from	2021-22		
UWE Credit Rating	45	ECTS Credit Rating	22.5
Faculty	Faculty of Health & Applied Sciences	Field	Applied Sciences
Department	HAS Dept of Applied Sciences		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Educational Aims: In this module the recording and preservation of crime scenes and the detection and recovery of common and unusual evidence types will be explored in both theory and practice.</p> <p>Outline Syllabus: A broad range of volume and serious simulated crime scenes will be investigated including fire investigation, illegal drug production facilities, scenes related to road traffic collisions, scenes containing digital evidence and those containing human remains.</p> <p>The module covers the roles, responsibilities and liabilities of all personnel involved in the processing of crime scenes including experts such as forensic archaeologists, blood pattern analysts, fire investigators and firearms experts. The critical importance of the crime scene investigation in the crime scene to court chain will be explored through the use of case studies.</p> <p>The module will also cover the Forensic Science Regulator's Codes of Practice and Conduct with respect to crime scene examination and the requirement for ISO 17020 accreditation.</p>

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: Crime Scene Investigation is delivered through a mixture of alternate lectures and laboratory or practical investigation activities, which relate directly to the theoretical session. Teaching is delivered as six hours of theory and six hours of practice per week for nine weeks, followed by the final assessment.

Throughout the module students will collect a portfolio of evidence of the forensic, analytical and transferable skills that they have gained or developed. This portfolio will form the basis of personal development planning discussions with the academic personal tutor and will be added to in the follow-on module, Advanced Forensic Analysis.

The following Generic Graduate Skills will be Introduced (I), Practiced (P), or Evidenced (E):

1. Communication (E)
2. Professionalism (E)
3. Critical Thinking (E)
4. Digital Fluency
5. Innovative and Enterprising (E)
6. Forward Looking (E)
7. Emotional Intelligence (E)
8. Globally Engaged

Part 3: Assessment

Students will undertake the assessment for this module in the role of a professional crime scene investigator and manager. Working in small groups students will devise a forensic strategy for the investigation of a previously unseen simulated crime scene. Students will undertake the investigation using industry standard procedures and producing documentation (scene examination record and Streamlined Forensic Report MG22d). They will also be required to demonstrate an awareness of the requirements of ISO 17020 accreditation.

Prior to undertaking the investigation students will liaise with others playing the role of other stakeholders e.g. victims, police officers, emergency services personnel, to inform development of the investigation strategy. During the crime scene investigation students will evidence team working, time management, and dynamic problem solving and hypothesis development skills.

Prior to this assessment students will have received formative feedback on multiple crime scene investigation opportunities undertaken in the module.

First Sit Components	Final Assessment	Element weighting	Description
In-class test - Component A	✓	100 %	Crime Scene Investigation – 6 hours, in class assessment.
Resit Components	Final Assessment	Element weighting	Description
In-class test - Component A	✓	100 %	Crime Scene Investigation – 6 hours, in class assessment.

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Critically and dynamically evaluate the roles, responsibilities and liabilities of all personnel involved in the processing of a crime scene.</td> <td>MO1</td> </tr> <tr> <td>Competently process a crime scene in the correct order and in accordance with the practice of quality assurance and regulation in Forensic Science in the United Kingdom, demonstrating a regard for the critical importance of crime scene investigation in the crime scene to court chain.</td> <td>MO2</td> </tr> <tr> <td>Critically evaluate the value of evidence at a crime scene and demonstrate an understanding of this through appropriate and dynamic prioritisation and protection.</td> <td>MO3</td> </tr> <tr> <td>Demonstrate critical self-evaluation and flexibility in team working to achieve success in complex projects.</td> <td>MO4</td> </tr> <tr> <td>Work effectively as an investigative team leader or member, clarifying tasks and make appropriate use of capabilities of group members to deliver an overall strategic way forward, negotiating conflict with confidence.</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Critically and dynamically evaluate the roles, responsibilities and liabilities of all personnel involved in the processing of a crime scene.	MO1	Competently process a crime scene in the correct order and in accordance with the practice of quality assurance and regulation in Forensic Science in the United Kingdom, demonstrating a regard for the critical importance of crime scene investigation in the crime scene to court chain.	MO2	Critically evaluate the value of evidence at a crime scene and demonstrate an understanding of this through appropriate and dynamic prioritisation and protection.	MO3	Demonstrate critical self-evaluation and flexibility in team working to achieve success in complex projects.	MO4	Work effectively as an investigative team leader or member, clarifying tasks and make appropriate use of capabilities of group members to deliver an overall strategic way forward, negotiating conflict with confidence.	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study: