



MODULE SPECIFICATION

Part 1: Information			
Module Title	Episodes of Care 6 (Apprenticeship)		
Module Code	UZTKF4-30-3	Level	3 (FHEQ Level 6)
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (all fields)		
Module type	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This is the final professional practice module of the programme and the final progression point in the programme, leading to NMC registration. The module will consolidate learning from previous years, assisting students to become more critical about the requirements for implementing safe, effective and person-centred nursing care for people who have a range of physical, social or emotional needs. In this module students will examine and identify through practising independent learning and coordinating care with confidence, how care is delivered in a range of settings, in complex circumstances, critically evaluating health care delivery in their chosen field of registration.</p> <p>The indicative content of the module will focus on the required professional standards as stated within the Nursing and Midwifery Council (NMC) Future Nursing Standards (2018) and will be met through clinical experience. Students will be supported by an academic assessor.</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> • Interactive realities • Simulation • Guided learning • Self-directed learning • Digital learning • Peer coaching

The indicative content of the module will focus on the required professional standards as stated within the NMC Future Nursing Standards and will be met through clinical experience.

Students will be assessed against the NMC Standards of proficiency for registered nurses (2018). The proficiencies are grouped under seven platforms,

- Being an accountable professional
- Promoting health and preventing ill health
- Assessing needs and planning care
- Providing and evaluating care
- Leading and managing nursing care and working in teams
- Improving safety and quality of care
- Coordinating care

And two annexes.

- Communication and relationship management skills
- Nursing procedures

Part 3: Assessment: Strategy and Details

Students are required to complete a period of professional practice within a care setting related to their field of practice. These places will support student learning to build their confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, direct nursing care across all four fields of nursing practice (adult, children and young people, learning disabilities, mental health) and all care settings.

Each student will also have a formative assessment of their progress at the midpoint of their placement with the final summative assessment taking place at the end of the module. Students will be able to formatively engage with digital learning resources and packages to support their learning and professional development and are encouraged to reflect on practice and learning through a portfolio.

The summative assessment will be:

Component A

1. Completion of identified year three skills and proficiencies in the Practice Assessment Document (PAD) including completion of 2300 practice hours for the programme

Competent B

- Submission of a Portfolio that captures the student's learning and development through the programme, this will include
 - A graded 1500 word of reflective discussion
 - Three reflective case studies
 - A professional development plan to support transition from student to staff nurse

Identify final timetabled piece of assessment (component and element)	Component A element 1	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Completion of the Practice Assessment Document (PAD) including completion of 2300 practice hours for the programme	Pass/Fail	
Component B		
1. Portfolio to include a graded 1500 word reflective discussion	100%	

Resit (further attendance at taught classes is not required)																										
Component A (controlled conditions) Description of each element	Element weighting (as % of component)																									
1. Completion of the Practice Assessment Document (PAD) including completion of 2300 practice hours for the programme.	Pass/Fail																									
Component B																										
1. Portfolio to include a graded 1500 word reflective discussion	100%																									
Part 4: Learning Outcomes & KIS Data																										
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate independent practice through the completion of identified skills and proficiencies in the Practice Assessment Document (PAD), to include: (A) <ul style="list-style-type: none"> ○ Demonstrate taking the lead in promoting the best interests of people, putting them first and managing nursing care that is person-centred, safe, culturally appropriate and compassionate. • Demonstrate independent responsibility for continuous self-reflection, seeking and responding to support and feedback to develop their autonomous professional knowledge and skills (B) 																									
Key Information Sets Information (KIS)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;"><u>Key Information Set - Module data</u></th> </tr> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </thead> <tbody> <tr> <td colspan="3"><i>Number of credits for this module</i></td> <td style="border: 2px solid black; text-align: center;">30</td> <td></td> </tr> <tr> <th style="text-align: center;">Hours to be allocated</th> <th style="text-align: center;">Scheduled learning and teaching study hours</th> <th style="text-align: center;">Independent study hours</th> <th style="text-align: center;">Placement study hours</th> <th style="text-align: center;">Allocated Hours</th> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">110</td> <td style="text-align: center;">450</td> <td style="text-align: center;">632</td> </tr> </tbody> </table>	<u>Key Information Set - Module data</u>										<i>Number of credits for this module</i>			30		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	110	450	632
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Portfolio Practical Exam: Competencies and Skills</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>																									
Total Assessment																										

	Total assessment of the module:							
	Written exam assessment percentage				0%			
	Coursework assessment percentage				0%			
	Practical exam assessment percentage				100%			
					100%			
Reading List	https://rl.talis.com/3/uwe/lists/3CAC22ED-6B87-0A90-818B-9E8682B4305E.html?lang=en-GB							

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First Approval Date (and panel type)	19 September 2019			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	2	Link to RIA