MODULE SPECIFICATION

Part 1: Information			
Module Title	Episodes of Care 5 (Apprenticeship)		
Module Code	UZUKF3-15-3	**Level**	3 (FHEQ Level 6)
For implementation from	September 2019		
UWE Credit Rating	15	**ECTS Credit Rating**	7.5
Faculty	Health and Applied Sciences	**Field**	Maternal and Child Health
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (all fields)		
Module type	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
This is the fifth professional practice module of the programme and may include Erasmus, international or elective placement opportunities. Students not undertaking an international placement, will be given opportunities to develop their understanding of global health by looking at healthcare delivery in different countries to gain an international perspective and the role culture plays. The module will consolidate learning from previous years, assisting students to become more critical about the requirements for implementing safe, effective and person-centred nursing care for people who have a range of physical, social or emotional needs. In this module students will examine and identify through practising independent learning and coordinating care with confidence, how care is delivered in a range of settings, in complex circumstances, critically evaluating health care delivery in their chosen field of registration. The indicative content of the module will focus on the required professional standards as stated within the Nursing and Midwifery Council's (NMC) Future Nursing Standards (2018) and will be met through clinical experience. Students will be supported by an academic assessor. This module will use a range of learning and teaching strategies to support student learning and will include: • Interactive realities • Inter - professional simulations and decision making and clinical assessments sessions • Guided learning • Self-directed learning • Digital learning and Digital capabilities • Peer coaching

Students will be assessed against the NMC Standards of proficiency for registered nurses (2018). The proficiencies are grouped under seven platforms

- Being an accountable professional
- Promoting health and preventing ill health
- Assessing needs and planning care
- Providing and evaluating care
- Leading and managing nursing care and working in teams
- Improving safety and quality of care
- Coordinating care

And two annexes.
- Communication and relationship management skills
- Nursing procedures

Part 3: Assessment: Strategy and Details

Students are required to complete a period of professional practice within a care setting related to their field of practice. These placements will support student learning to enhance their global understanding of health issues to build their confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, direct nursing care across all four fields of nursing practice (adult, children and young people, learning disabilities, mental health) and all care settings.

Each student will also have a formative assessment of their progress at the midpoint of their placement with the final summative assessment taking place at the end of the module. Students will undertake applied, and field specific formative numeracy assessments, prior to the completion of the calculations of medicine assessment. Students will be able to formatively engage with digital learning resources and packages to support their learning and professional development and are encouraged to reflect on practice and learning through a portfolio.

The summative assessment will be:

Component A:
1. Completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR)
2. Calculations of medicines assessment (pass mark of 100%)

Identify final timetabled piece of assessment (component and element)	Component A element 1	
	A:	**B**:
% weighting between components A and B (Standard modules only)		

First Sit	

Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR)	Pass/Fail
2. Calculations of medicines assessment (pass mark of 100%)	Pass/Fail

Resit (further attendance at taught classes is not required)	

Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR)	Pass/Fail
2. Calculations of medicines assessment (pass mark of 100%)	Pass/Fail

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	On successful completion of this module students will be able to:
	
	• Demonstrate independent practice through the completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) to include
	
	    o Demonstrate independent responsibility for continuous self-reflection, seeking and responding to support and feedback to develop their autonomous professional knowledge and skills.
	    o Lead in promoting the best interests of people and families in their care.
	    o Demonstrate competency in safe and accurate calculations of medicines.
	
	This learning outcome is assessed through Component A.

Key Information Sets Information (KIS) **Contact Hours**	**Key Information Set - Module data** *Number of credits for this module* — 15

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	90	375	**501**	❌

Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a; **Written Exam**: Calculations of medicines assessment Pass/Fail **Practical Exam**: Competencies and Skills in practice **Coursework assessment**: Reflective discussion Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Written exam assessment percentage	0%
Coursework assessment percentage	0%
Practical exam assessment percentage	100%
	100%

Reading List	https://rl.talis.com/3/uwe/lists/E0BCCAE8-7A9F-22B1-66F6-9C1D4350584B.html?lang=en-GB

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First Approval Date (and panel type)	19 September 2019 SUVP			
Revision ASQC Approval Date *Update this row each time a change goes to ASQC*		**Version**	2	Link to RIA