




### MODULE SPECIFICATION

Part 1: Information			
Module Title	Employment Law (BPTC)		
Module Code	UJXTTA-15-M	Level	M
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Law Non Modular
Department	Law		
Contributes towards	LLM Bar Professional Training Studies		
Module type:	Project		
Pre-requisites			
Excluded Combinations			
Co- requisites			
Module Entry requirements			

Part 2: Description			
<p>The purpose of the module is to give students an understanding of the core principles of Employment Law in relation to Sex Discrimination, Wrongful and Unfair Dismissal.</p> <p>The module builds on core skills acquired in the compulsory modules, developing a student's skills of evaluating a case, scrutinising evidence and applying that to key legal tests to formulate structured arguments, and to articulate those arguments both orally and in writing in a closing submission to an Employment Tribunal. The module requires the students to demonstrate advanced advocacy and opinion writing skills. This includes effectively dealing with judicial intervention during submissions.</p> <p>The module is taught via lectures and interactive skills seminars, some in the court rooms. Students will undertake roleplay exercises for example Conferencing and advocacy and student performances are recorded to enable post seminar reflection.</p>			
Part 3: Assessment			
<p>There is one final Advocacy and it will be a closing submission in an employment tribunal case before a judge for which students will have received a brief in advance. The assessment will additionally contain a written element.</p> <p>There is a formative assessment scheduled to take place towards the end of the teaching block and will precede the final assessment.</p>			
Identify final timetabled piece of assessment (component and element)			
		<b>A:</b>	<b>B:</b>

% weighting between components A and B (Standard modules only)		100%											
<b>First Sit</b>													
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>											
1) A written/drafting element		35%											
2) An advocacy submission (using the written/drafting element in 1 above)		65%											
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>											
<b>Resit (further attendance at taught classes is not required)</b>													
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>											
1) A written/drafting element		35%											
2) An advocacy submission (using the written/drafting element in 1 above)		65%											
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>											
N/A													
<b>Part 4: Learning Outcomes &amp; KIS Data</b>													
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none"> <li>1) Apply legal research skills in an employment law context</li> <li>2) Analyse and evaluate a brief to create a line of argument which is persuasive and logical in the context of the brief and instructions.</li> <li>3) Demonstrate professional behaviour and ethical conduct</li> <li>4) Persuade by means of fluent and articulate advocacy</li> <li>5) Elaborate upon legal argument in response judicial intervention.</li> </ul>												
Key Information Sets Information (KIS)	<p><b><u>Key Information Set - Module data</u></b></p> <p><i>Number of credits for this module</i> <span style="border: 1px solid black; padding: 2px;">15</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 25%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">25</td> <td style="text-align: center;">125</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;"></div>			Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	25	125	0	150
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours									
150	25	125	0	150									
Contact Hours	The table below indicates as a percentage the total assessment of the module which constitutes a;												

Total Assessment	<p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>			
	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			35%
	Practical exam assessment percentage			65%
			100%	
Reading List	<p>The students are provided with a course textbook, currently is Selwyn’s Law of Employment 18th Edition.</p> <p>Via Blackboard the students have access to and are made aware of a range of electronic resources and the practitioner texts of Harvey’s and Tolley’s – available via Lexis Library</p>			

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First Approval Date (and panel type)	SUVP 24 July 2019 <a href="#">link to RIA</a>			
Revision ASQC Approval Date		Version	2	<i>Link to RIA</i>