



Module Specification

Employment Law (BPTC)

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Employment Law (BPTC)

Module code: UJXTTA-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law - non modular

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The purpose of the module is to give students an understanding of the core principles of Employment Law in relation to Sex Discrimination, Wrongful and Unfair Dismissal.

Outline syllabus: The module builds on core skills acquired in the compulsory modules, developing a student's skills of evaluating a case, scrutinising evidence and applying that to key legal tests to formulate structured arguments, and to articulate those arguments both orally and in writing in a closing submission to an Employment Tribunal. The module requires the students to demonstrate advanced advocacy and opinion writing skills. This includes effectively dealing with judicial intervention during submissions.

Part 3: Teaching and learning methods

Teaching and learning methods: The module is taught via lectures and interactive skills seminars, some in the court rooms. Students will undertake roleplay exercises for example Conferencing and advocacy and student performances are recorded to enable post seminar reflection.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply legal research skills in an employment law context

MO2 Analyse and evaluate a brief to create a line of argument which is persuasive and logical in the context of the brief and instructions.

MO3 Demonstrate professional behaviour and ethical conduct

MO4 Persuade by means of fluent and articulate advocacy

MO5 Elaborate upon legal argument in response judicial intervention.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 125 hours

Face-to-face learning = 25 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com) via the following link <https://uwe.rl.talis.com>

Part 4: Assessment

Assessment strategy: There is one final Advocacy and it will be a closing submission in an employment tribunal case before a judge for which students will have received a brief in advance. The assessment will additionally contain a written task

There is a formative assessment scheduled to take place towards the end of the teaching block and will precede the final assessment.

Assessment components:

Practical Skills Assessment (First Sit)

Description: An advocacy submission (using the written/drafting element)

Weighting: 65 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (First Sit)

Description: A Written/drafting element

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Practical Skills Assessment (Resit)

Description: An advocacy submission (using the written/drafting element)

Weighting: 65 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: A written/drafting element

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Bar Training Course [Frenchay] LLM 2023-24

Bar Training Course [Frenchay] LLM 2022-23

Bar Training Course [Sep][PT][Frenchay][3yrs] LLM 2021-22