



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|---|--------------------|---|
| Module Title | Digital Learning Design | | |
| Module Code | UTTGVG-30-2 | Level | 2 |
| For implementation from | September 2019 | | |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 |
| Faculty | Arts, Creative Industries and Education | Field | Primary Early Childhood and Education Studies |
| Department | Education and Childhood | | |
| Contributes towards | BA(Hons) Education BA (Hons) Education with Foundation Year BA(Hons) Education (Digital Learning) | | |
| Module type: | Standard | | |
| Pre-requisites | N/A | | |
| Excluded Combinations | UTTGVJ-30-2 Meeting Diverse Needs | | |
| Co- requisites | N/A | | |
| Module Entry requirements | N/A | | |

| Part 2: Description |
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| <p>This module will introduce a range of techniques, from theoretical contexts of designing learning experiences to the 'doing' and production of digital learning solutions. The module will involve developing knowledge and skillsets into areas such as:</p> <ul style="list-style-type: none"> • Pedagogy, learning needs, problems solving • Multi & digital literacies • Meeting diverse needs • Exploring current solutions • Designing technological solutions • Mediated learning tools <p>There will be sessions that intensively explore these themes and associated practical, hands-on, sessions. Students will have the chance to visit contexts that are employing digital learning tools and will also benefit from visiting speakers. Seminars and readings will support students in making links between theories and practices. Students will be encouraged to use/test/play with various technologies. They will be supported by both academic and technical staff to help ensure that learning new digital media tools will be integrated to the pedagogical approach of this module.</p> |

| Part 3: Assessment | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--------------------------|-----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|----|-----------------------|---|-------------------------|-----------------------|-----------------|-----|----|-----|---|-----|
| The assessment will be based on students' digital learning designs created in response to a learning scenario. The final portfolio submission will include an evaluation of the scenario/brief, design process documentation, user guidance, and a critical evaluation of the final learning design with reference to the needs it was designed to meet. Assessment will be supported through self, peer and tutor feedback. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Identify final timetabled piece of assessment (component and element) | | Component A | | | | | | | | | | | | | | | | | | | | | | | | | | |
| % weighting between components A and B (Standard modules only) | | A: 100% | B: | | | | | | | | | | | | | | | | | | | | | | | | | |
| First Sit | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Component A (controlled conditions) Description of each element | | Element weighting | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Portfolio | | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Resit (further attendance at taught classes is not required) | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Component A (controlled conditions) Description of each element | | Element weighting | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Portfolio | | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part 4: Teaching and Learning Methods | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning Outcomes | On successful completion of this module students will be able to: <ol style="list-style-type: none"> 1. Identify the learner needs and pedagogical considerations in a learning scenario. 2. Conceive learning technology solutions to real world challenges 3. Evaluate approaches to contemporary educational technology design 4. Devise, design, produce and evaluate a digital learning solution which meets a specific educational need/s. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Key Information Sets Information (KIS) | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;">Key Information Set - Module data</th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td colspan="4"></td> <td style="text-align: center;">30</td> </tr> <tr> <td style="text-align: center;">Hours to be allocated</td> <td style="text-align: center;">Scheduled learning and teaching study hours</td> <td style="text-align: center;">Independent study hours</td> <td style="text-align: center;">Placement study hours</td> <td style="text-align: center;">Allocated Hours</td> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> | | | Key Information Set - Module data | | | | | <i>Number of credits for this module</i> | | | | | | | | | 30 | Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours | 300 | 72 | 228 | 0 | 300 |
| Key Information Set - Module data | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| First UVP Approval Date | 27 March 2019 | | | |
| Revision CAP Approval Date | | Version | 1 | Link to workspace |