



## **Module Specification**

### **Digital Learning Policy and Practice**

Version: 2023-24, v2.0, 19 Apr 2023

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## Part 1: Information

**Module title:** Digital Learning Policy and Practice

**Module code:** UTTGVF-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** Special Needs Policy and Practice 2023-24

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** During this module students will engage in discussions related to digital educational practices and analyse how and when regional, national and

international digital strategies and policies underpin the use of digital technology in a wide range of educational settings.

**Outline syllabus:** Areas students will gain experience and knowledge of will include:

Introduction to Digital Education policy (education and the digital society)

Digital governance (frameworks, policies, strategies and standards)

21st century education around the world: global perspectives of the digital

Digital inequalities and equity (e.g.: gender/class/ethnicity digital divides and digital inclusion)

Education policy discourses on digital users: debunking the digital natives/digital immigrants narrative

The datafication of education

Digital rights

Digital ethics

Digital critical skills

Emerging digital education issues

Digital work

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Learning Outcomes.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify different digital educational policies and strategies (national and international) and explore the rationales and agencies behind these.

**MO2** Identify and analyse digital educational policy discourses.

**MO3** Analyse the impact of digital strategies and policies on the use of digital technology in a wide range of educational contexts.

**MO4** Demonstrate a critical understanding of the role of digital educational policies within a global context.

**MO5** Discuss the complexities of policy discourses in light of emergent and multifaceted issues brought about by digital technologies.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Students will engage in individual and group learning activities throughout the module which they will submit as an individual summative portfolio. Learning activities will vary but may include:

Preparing and conducting a group discussion of literature relevant to a theme of the module

Critiquing a digital education policy/strategy/white paper through an in-house Policy

Symposium.

Developing a digital education strategy proposal

**Assessment components:**

**Portfolio (First Sit)**

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Portfolio (Resit)**

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Education (Digital Learning) [Frenchay] BA (Hons) 2022-23

Education [Frenchay] BA (Hons) 2022-23

Education {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Education (Digital Learning) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22