




### MODULE SPECIFICATION

Part 1: Information			
Module Title	Criminal Law		
Module Code	UJXTSY-15-M	Level	M
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Law Non Modular
Department	Law		
Contributes towards	LLM Bar Professional Training Studies		
Module type:	Project		
Pre-requisites			
Excluded Combinations			
Co- requisites			
Module Entry requirements			

Part 2: Description	
<p>The purpose of the module is to give students an understanding of the rules and principles of matters which frequently arise in criminal courts. The module covers vulnerable witnesses, expert evidence, defence statements, submission of no case to answer, contested character applications and an appeal against conviction and sentence.</p> <p>The module requires the students to demonstrate advanced advocacy skills in a range of criminal applications before a range of tribunals. This includes effectively dealing with judicial intervention during submissions.</p> <p>In addition the module requires the students to research and draft notices and appeals.</p> <p>The module is taught via lectures and interactive skills seminars, many of which will take place in the court rooms. Student performances are recorded to enable post seminar reflection.</p>	
Part 3: Assessment	
<p>There is one final assessment which consists of two parts; a written/drafting element (40%) and an advocacy element (60%)</p> <p>There is a formative assessment scheduled to take place towards the end of the teaching block and will precede the final assessment.</p>	
Identify final timetabled piece of assessment (component and element)	
	<b>A:</b> <b>B:</b>

% weighting between components A and B (Standard modules only)		100%											
<b>First Sit</b>													
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>											
1) A written/drafting element		40%											
2) An advocacy submission (using the written/drafting element in 1 above)		60%											
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>											
<b>Resit (further attendance at taught classes is not required)</b>													
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>											
1) A written/drafting element		40%											
2) An advocacy submission (using the written/drafting element in 1 above)		60%											
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>											
N/A													
<b>Part 4: Learning Outcomes &amp; KIS Data</b>													
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none"> <li>1) Evaluate a set of facts in order to advise on a course of action and to draft relevant documentation</li> <li>2) Analyse and evaluate a brief to create a line of argument which is persuasive and logical in the context of the brief and instructions.</li> <li>3) Demonstrate professional behaviour and ethical conduct</li> <li>4) Persuade by means of fluent and articulate advocacy</li> <li>5) Elaborate legal argument following judicial intervention.</li> </ul>												
Key Information Sets Information (KIS)	<p><b><u>Key Information Set - Module data</u></b></p> <p>Number of credits for this module <span style="border: 1px solid black; padding: 2px;">15</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 25%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">18.5</td> <td style="text-align: center;">131.5</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;"></div>			Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	18.5	131.5	0	150
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours									
150	18.5	131.5	0	150									
Contact Hours	The table below indicates as a percentage the total assessment of the module which constitutes a;												

Total Assessment	<p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>			
	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			0%
	Practical exam assessment percentage			100%
			100%	
Reading List	Blackstone's Criminal Practice			

FOR OFFICE USE ONLY

First Approval Date (and panel type)	SUVP 24 July 2019 <a href="#">link to RIA</a>			
Revision ASQC Approval Date		Version	2	<i>Link to RIA</i>