



MODULE SPECIFICATION

Part 1: Information			
Module Title	Bar Professional Practice		
Module Code	UJXTTD-30-M	Level	M
For implementation from	September 2020		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	FBL	Field	Law Non Modular
Department	Law		
Contributes towards	LLM Bar Professional Training Studies		
Module type:	Project		
Pre-requisites			
Excluded Combinations	UJGT7A-60-M; UJGUPV-45-M;		
Co- requisites			
Module Entry requirements			

Part 2: Description
<p>This module provides students with the opportunity to evidence that work/work related experience relevant to their legal studies and in a professional environment has initiated a personal and professional development process that can and will continue.</p> <p>It requires students to analyse and reflect critically on a number of episodes of professional practice and the professional requirements of contemporary workplaces in the legal sector.</p> <p>Guidelines on the volume, nature and location of the work experience that will be acceptable will given by the Module Leader, but strong complementarity between discrete episodes, and the potential for reflective insight and comparative understanding to emerge over an extended period of time, will be expected.</p> <p>Whilst the work of each student will be different, and cannot be predicted in advance, the core academic content will generally involve some or all of the following:-</p> <ul style="list-style-type: none"> - Workplaces – professional practice – professionalism - Management, supervision and mentoring – performance review and evaluation – professional development planning - Workplace learning – reflective practice - Codes of practice and professional standards – legal, social, ethical and professional issues - Global awareness, sustainability and ethical practice - Sector trends and developments

- Relationships between academic and practice – relating concepts from their programme to professional practice, and vice-versa

Activities which may be undertaken by students to form the basis of critical analysis and reflection will include (but not be limited to)

- Legal employment
- Legal work experience (typically through a placement scheme run in conjunction with Bristol Law Society)
- Pro bono work experience (whether as part of a scheme organised by the University or independently)
- Undertaking accredited mediation training offered through the University
- Participating in an inline legal practice simulation offered by the University
- Participating in mediation/arbitration competitions offered by/through the University
- Attending a region of careers talks and related activities such as networking events

Depending upon the nature of activity, these may be undertaken prior to/during the students study of the Masters in Bar Professional Training Studies

Where students are undertaking UJXTRE-15-M, Bar Professional Development, the theme of their project and the activities reflected upon cannot be the same

Part 3: Assessment

Students will be required to develop and submit a project report (6000 - 8000 words). The aim of the report is to provide a comprehensive critical review and reflective analysis of their work experiences and demonstrate attainment of all module learning outcomes. Employer feedback will be required as evidence of the work experience.

Generic guidelines on content and presentation will be provided in the Module Handbook, and this will be supplemented by supervisor advice and formative feedback.

Identify final timetabled piece of assessment
(component and element)

	A:	B:
% weighting between components A and B (Standard modules only)	100%	

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
Project Report	100%
Component B Description of each element	Element weighting (as % of component)

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
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Project Report	100%										
Component B Description of each element	Element weighting (as % of component)										
N/A											
Part 4: Learning Outcomes & KIS Data											
Learning Outcomes	<p>On successful completion of this module students will be able to:-</p> <ul style="list-style-type: none"> - critically evaluate their own work experience and the development of their own professional skills; reflecting on how their development during their programme of study and through extracurricular activities has enhanced their employability and career opportunities - provide evidence and analysis of skills and knowledge gained during their academic programme; demonstrating how these may be applied to, and/or enhanced, through professional practice; - demonstrate understanding of legal, social, ethical and professional issues as applied to their professional sector; - demonstrate reflective practice as applied to their own personal and professional development; identifying how they will synthesise their professional experience and academic reflection in order to create their own continuing professional development plan. 										
Key Information Sets Information (KIS)	<p><u>Key Information Set - Module data</u></p> <p>Number of credits for this module 30</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 25%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> <p style="text-align: right;"></p>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	0	300	0	300
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours							
300	0	300	0	300							
Contact Hours											
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
Total assessment of the module:											
Written exam assessment percentage	0%										
Coursework assessment percentage	100%										
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	100%										
Reading List	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As										

	<p>such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages.</p> <p>Blake,S, Browne,J and Sime, S, (2015) A Practical Approach to Alternative Dispute Resolution (3rd edition) Oxford: Oxford University Press</p> <p>Chatterjee,C and Lefcovitch, A. (2008) Alternative Dispute Resolution, A Practical Guide (1st edition) London and New York : Routledge.</p> <p>Evans, K. (2000) Advocacy in Court - A Beginner's Guide (2nd edition) London: Blackstone Press Limited</p> <p>Goodman, A. (2010) Mediation Advocacy (2nd edition) London: Nova Law and Finance</p> <p>Maugham, C and Webb, J. (2005) Lawyering Skills and the Legal Process (2nd edition) Cambridge: Cambridge University Press.</p> <p>Menkel-Meadow, C. (2003) Dispute Processing and Conflict Resolution (1st edition) Hampshire: Ashgate, Dartmouth Publishing Company</p> <p>Stone, M. (1998) Representing Clients in Mediation (1st edition) London: Butterworths</p> <p>Online resources to include the PSL dispute resolution resource available through Lexis Library and the dispute resolution resource available as part of the PLC data-base.</p>
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First Approval Date (and panel type)				
Revision ASQC Approval Date		Version		