



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Commercial Law		
Module Code	UJXTSU-15-M	Level	M
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Law/ Non Modular
Department	Law		
Contributes towards	LLM Bar Professional Training Studies		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description	
<p>The purpose of the module is to equip students with an ability to advise on disputes arising in the international commercial arena. Students will have the opportunity to broaden their knowledge of contract disputes gained through their study of the core Conferencing, Opinion Writing and Drafting modules, with a focus on the skill of opinion writing in the context of international sale of goods transactions, in the context of both business to business and business to consumer transactions.</p> <p>Workshops are interactive and are designed to allow students to hone the skills acquired to date on the Bar Professional Training Course, tailoring them specifically to commercial disputes. The module is designed in a manner which provides an opportunity for students who have not previously studied commercial law to become acquainted with the basic principles of sale of goods law, before building on this through the introduction to key knowledge, such as that relating to jurisdiction and governing law. Students will also have the opportunity to interpret, analyse and critique contract terms, with a view to enabling students to be in a position to provide thorough advice on the construction, meaning and incorporation of those terms.</p>	
Part 3: Assessment	
<p>The assessment strategy adopted is designed to assess students' ability to analyse and advise on a factual scenario using a skill developed on the BPTC. Students are provided with formative assessment opportunities which mirror the conditions of the final assessment. Students also have the opportunity to regularly receive feedback on their work throughout the module.</p>	
Identify final timetabled piece of assessment (component and element)	Component A
	<b>A:</b> <b>B:</b>

% weighting between components A and B (Standard modules only)		100%																										
<b>First Sit</b>																												
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b> (as % of component)																										
1. Written assessment (open book)		100%																										
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> (as % of component)																										
N/A																												
<b>Resit (further attendance at taught classes is not required)</b>																												
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b> (as % of component)																										
1. Written assessment (open book)		100%																										
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> (as % of component)																										
N/A																												
<b>Part 4: Learning Outcomes &amp; KIS Data</b>																												
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none"> <li>• Apply legal research skills in the context of commercial disputes</li> <li>• Evaluate a set of facts in order to advise on a course of action and to draft relevant documentation</li> <li>• Evidence comprehensive knowledge of ethical standards</li> <li>• Create clear, concise and cogent advice in writing to a client</li> </ul>																											
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>18.5</td> <td>131.5</td> <td>0</td> <td>150</td> </tr> </tbody> </table>			<b>Key Information Set - Module data</b>										<i>Number of credits for this module</i>				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	18.5	131.5	0	150
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150	18.5	131.5	0	150																								
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																											

Total Assessment	Total assessment of the module:			
	Written exam assessment percentage			100%
	Coursework assessment percentage			0%
	Practical exam assessment percentage			0%
				100%
Reading List	Code of Conduct of the Bar of England and Wales.  Commercial and Intellectual Property Law and Practice (CLP- Bamford; Embley and Hancock)  Blackstone's Commercial and Consumer Law statutes (Rose) OUP  Goode on Commercial Law ( Penguin edited by McKendrick)  City Law School Manuals for Remedies, Opinion Writing, Drafting and Conferencing.			

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First Approval Date (and panel type)	SUVP 24 July 2019 <a href="#">link to RIA</a>			
Revision ASQC Approval Date		Version	2	<i>Link to RIA</i>