



MODULE SPECIFICATION

Part 1: Information			
Module Title	Drafting, Opinion Writing and Legal Research		
Module Code	UJXTTE-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Law - non modular
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The purpose this module is to equip students with an ability to provide written advice on disputes arising in a civil law context, to assess the quality and relevance of legal sources, interpret and evaluate the results of research, to apply effective analytical and evaluative skills to their work and to teach the skill of litigation drafting. This will be done with the provision of a number of contract and tortious dispute scenarios, which will be used for students to advise by way of a written opinion and/or draft a variety of statements of case.</p> <p>Teaching and Learning Methods: Workshops are interactive during which students will be taught case analysis in order to be in a position to provide advice on liability and quantum, as well as to draft statements of case. Students will consider how to draft in compliance with the Civil Procedure Rules, how to state the client's case, identify the relief sought, apply the materials facts with clarity, identify material issues (and omit all immaterial matters).</p> <p>Although there will be some large group sessions, most of the teaching takes place via small group sessions. Workshops use a variety of active learning methods incorporating real world research examples. Students make extensive use of industry standard databases and research tools.</p>

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Part 3: Assessment

For professional body purposes, students are required to demonstrate their competence in 3 key skills: Drafting, Opinion Writing and Legal Research. Students must achieve a pass in each of the three skills, in order to pass the module. Pass standard is assessed as 60% or above in Drafting and Opinion Writing; pass/fail (but no specified mark) in Legal Research

Component A (33%) - 24 hour online open book examination – Drafting.
Students will sit an online examination to test their drafting skills.

Component B (67%) Take home time constrained assessment – Opinion Writing and Legal Research.
Students will demonstrate their legal research skills to arrive at their opinion on the case provided, which they will then write up using appropriate conventions and approaches. Students will have a specified number of days to complete the exercise and submit their opinion. There is no specified word limit. Students must meet the learning outcomes (competencies) required in both Legal Research and in Opinion Writing to satisfy professional body requirements.

The assessments will be set and marked locally.

Practice assessment, mirroring the summative assessment conditions, will provide students with formative feedback opportunities.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	33 %	Drafting examination
Written Assignment - Component B		67 %	Written Assessment - take home assessment (Opinion Writing and Legal Research).
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	33 %	Examination (drafting)
Written Assignment - Component B		67 %	Written Assessment - take home assessment (Opinion Writing and Legal Research).

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Find, interpret and evaluate the law, identifying relevant legal and non-legal issues.	MO1
	Create a clear and accurate research trail.	MO2
	Apply current legal knowledge and research skills in the interests of the client.	MO3
	Evaluate a set of facts in order to advise on a course of action and to draft relevant documentation.	MO4
	Create a pleading that is clear, concise and accurate.	MO5
	Create an opinion that sets out clear and accurate advice on liability and quantum.	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114

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	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: