



## **Module Specification**

# Contemporary Advances in Ultrasound Technology

Version: 2023-24, v2.0, 21 Jul 2023

### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Contemporary Advances in Ultrasound Technology

**Module code:** UZYY8Q-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** Fundamentals of Ultrasound Technology 2023-24

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Typically, this module will cover:

Contemporary Advancements

Developments in digital signal processing and imaging- spatial and frequency compound imaging  
Non-linear propagation of ultrasound – principles and tissue harmonic imaging  
Developments in transducer technology and array designs – 3D and 4D ultrasound  
Contrast Enhanced Ultrasound (CEUS) - principles and micro bubble contrast agents  
Elastography  
High intensity focused ultrasound (HIFU)  
Microbubble assisted delivery of drugs and genes  
Advances in Doppler techniques - clinical applications  
Quality Control and Performance Checks - acceptance testing and phantoms.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will consist of a mixture of lectures and practical workshops and will explore and address issues relating to new technology and quality assurance. The student will be expected to contribute to discussions based on your own knowledge and experiences, recognise gaps in your knowledge and understanding and investigate these areas by asking questions and reading around the subject, particularly current published studies.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate in depth and critical knowledge and understanding of contemporary advances in ultrasound technology

**MO2** Critically evaluate relevant knowledge to enable optimum use of the ultrasound equipment within the current, internationally recognised recommendations for safe practice

**MO3** Design and critically evaluate a relevant investigation.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com) via the following link <https://uwe.rl.talis.com>

## **Part 4: Assessment**

**Assessment strategy:** 3000 word written assignment.

Rationale:

This assessment for this module is designed for the student to apply the principles of ultrasound technology to clinical practice. The written assignment will assess the application of basic physical principles in the design of an investigation, in addition to literature searching and essay writing skills. The assignment will assess the students' understanding of the application of technology to current and future practice, and critically reflect on the process. This will require the student to demonstrate an awareness of issues within the field, by keeping abreast of current developments through reading and evaluating.

This form of assessment will enhance the student's perception of the importance and relevance of contemporary advances of diagnostic ultrasound and relate this to clinical practice and will also facilitate the demonstration of higher order cognitive skills such as synthesis and critical analysis in their report.

Formative Assessment:

Students will have the opportunity to engage in an assessment workshop and discuss their planned areas of investigation with peers and academic staff.

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: 3000 word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: 3000 word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Medical Ultrasound [Glenside] MSc 2022-23