



Module Specification

Debating Childhoods

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Part 1: Information

Module title: Debating Childhoods

Module code: UTTGUK-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: School for Higher and Professional Education

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: See Educational aims and syllabus

Features: Not applicable

Educational aims: This module will introduce students to a challenging agenda of questions and dilemmas which centres on children and childhood in contemporary

contexts and which extends ideas relating to theories, policies and practices covered in the Early Childhood degree.

Outline syllabus: The topics listed are indicative and will have been encountered previously but they are identified as areas which will continue to develop and shape childhoods:

Problematizing the best interests of children – safeguarding, use of screen technologies

The future of childhood

The value of children – from useful to useless?

Critiquing relationships between children and the state: adoption, fostering and corporate parenting, children and outcomes

Children in contexts of conflict, mobility and migration

Reproductive possibilities and reconfigured families and professional responses

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning will include input by guest speakers who will provide a provocation to which students will be invited to respond through guided debate.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply a wide range of relevant knowledge to consider and elaborate on questions and dilemmas of childhood

MO2 Critically refer to and apply reference to theory, policy and research in the development of an academic discussion

MO3 Reflect on specific subject areas and peer understanding to formulate suitable explanations of relevant knowledge and concepts

MO4 Identify and critically analyse ethical issues, demonstrating awareness of multiple perspectives

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttguk-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uttguk-30-3.html>

Part 4: Assessment

Assessment strategy: The assessment will allow students to explore areas of interest and develop their personal understanding of these towards future careers choices.

The assessment asks students to share their findings within a group and through discussion and socratic questioning, to secure their professional understanding of these issues.

Assessment components:

Presentation (First Sit)

Description: An individual presentation

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (First Sit)

Description: Essay

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: An individual presentation

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Essay

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood {EYTS} [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Early Childhood [Sep][FT][Villa][3yrs] BA (Hons) 2021-22

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Early Childhood {Foundation}[Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21