




MODULE SPECIFICATION

Part 1: Information			
Module Title	Debating Childhoods		
Module Code	UTTGUK-30-3	Level	3
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	Primary Early Childhood and Education Studies
Department	Education and Childhood		
Contributes towards	BA (Hons) Early Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will introduce students to a challenging agenda of questions and dilemmas which centres on children and childhood in contemporary contexts and which extends ideas relating to theories, policies and practices covered in the Early Childhood degree.</p> <p>Teaching and learning will include input by guest speakers who will provide a provocation to which students will be invited to respond through guided debate. The topics listed are indicative and will have been encountered previously but they are identified as areas which will continue to develop and shape childhoods.</p> <ul style="list-style-type: none"> • Problematising the best interests of children – safeguarding, use of screen technologies • The future of childhood • The value of children – from useful to useless? • Critiquing relationships between children and the state: adoption, fostering and corporate parenting, children and outcomes • Children in contexts of conflict, mobility and migration • Reproductive possibilities and reconfigured families and professional responses
Part 3: Assessment
<p>The presentation will give students opportunity to demonstrate their understanding of a chosen Early Childhood topic orally but to also lead the discussion with peers and answer relevant questions as part of that discussion. Students will need to link previous learning from across their degree and use their academic skills to present their thinking.</p> <p>The essay component will give students an opportunity to develop their knowledge in their chosen area of interest</p>

and develop possible lines of enquiry.					
Identify final timetabled piece of assessment (component and element)			B		
% weighting between components A and B (Standard modules only)			A:	B:	
			75	25	
First Sit					
Component A (controlled conditions) Description of each element			Element weighting (as % of component)		
1. An individual presentation			100		
Component B Description of each element			Element weighting (as % of component)		
1. Essay			100		
Resit (further attendance at taught classes is not required)					
Component A (controlled conditions) Description of each element			Element weighting (as % of component)		
1. An individual presentation			100		
Component B Description of each element			Element weighting (as % of component)		
1. Essay			100		
Part 4: Learning Outcomes & KIS Data					
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Apply a wide range of relevant knowledge to consider and elaborate on questions and dilemmas of childhood 2. Critically refer to and apply reference to theory, policy and research in the development of an academic discussion. 3. Reflect on specific subject areas and peer understanding to formulate suitable explanations of relevant knowledge and concepts. 4. Identify and critically analyse ethical issues, demonstrating awareness of multiple perspectives. 				
Key Information Sets Information (KIS)	Key Information Set - Module data				
	Number of credits for this module				30
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
	300	72	228	0	300
					

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First Approval Date (and panel type)	27 th March 2019			
Revision ASQC Approval Date		Version	1	Link to Workspace