

MODULE SPECIFICATION

Part 1: Information						
Module Title	Deba	bating Childhoods				
Module Code	UTTO	GUK-30-3	Level	3		
For implementation from	Septe	September 2019				
UWE Credit Rating	30		ECTS Credit Rating	15		
Faculty	Arts, Creative Industries and Education		Field	Primary Early Childhood and Education Studies		
Department	Educa	ducation and Childhood				
Contributes towards	BA (F	BA (Hons) Early Childhood				
Module type:	Standard					
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

Part 2: Description

This module will introduce students to a challenging agenda of questions and dilemmas which centres on children and childhood in contemporary contexts and which extends ideas relating to theories, policies and practices covered in the Early Childhood degree.

Teaching and learning will include input by guest speakers who will provide a provocation to which students will be invited to respond through guided debate. The topics listed are indicative and will have been encountered previously but they are identified as areas which will continue to develop and shape childhoods.

- Problematising the best interests of children safeguarding, use of screen technologies
- The future of childhood
- The value of children from useful to useless?
- Critiquing relationships between children and the state: adoption, fostering and corporate parenting, children and outcomes
- Children in contexts of conflict, mobility and migration
- Reproductive possibilities and reconfigured families and professional responses

Part 3: Assessment

The presentation will give students opportunity to demonstrate their understanding of a chosen Early Childhood topic orally but to also lead the discussion with peers and answer relevant questions as part of that discussion. Students will need to link previous learning from across their degree and use their academic skills to present their thinking.

The essay component will give students an opportunity to develop their knowledge in their chosen area of interest

and develop possible	lines of enquiry.					
Identify final timetabled piece of assessment (component and element)						
% weighting between components A and B (Standard modules only)					A: 75	B: 25
First Sit						
Component A (controlled conditions) Description of each element				Element weighting (as % of component)		
1. An individual	presentation				100	
Component B Description of each	element				Element weighting (as % of component)	
1. Essay					10	0
Resit (further attende	lance at taught classes i	s not required)			
Component A (contr Description of each					Element weighting (as % of component)	
1. An individual	presentation				100	
Component B Description of each element				Element weighting (as % of component)		
1. Essay				100		
	Part 4: Le	arning Outcor	nes & KIS Da	ita		
Learning Outcomes	 On successful completion of this module students will be able to: Apply a wide range of relevant knowledge to consider and elaborate on questions and dilemmas of childhood Critically refer to and apply reference to theory, policy and research in the development of an academic discussion. Reflect on specific subject areas and peer understanding to formulate suitable explanations of relevant knowledge and concepts. Identify and critically analyse ethical issues, demonstrating awareness of multiple perspectives. 					
Key Information Sets Information	Key Information Set - M	lodule data				
(KIS)	Number of credits for th	is module		30		
	Hours to Scheduled learning and teaching study hours	Independent d study hours	Placement study hours	Allocated Hours		
	300 72	228	0	300	②	
		2				

Contact Hours	The table below indicates as a percentage the total assessment of the module which constitutes a; Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)				
Total Assessment	Total assessment of the module: Written exam assessment percentage Coursework assessment percentage Practical exam assessment percentage	0% 25% 75% 100%			
Reading List	Reading Lists will include: Christensen, P. and James, A. (2008) Research with Children: Perspectives and Practices. 2 nd Edition. Oxon: Routledge. Harcourt, D., Perry, B. And Waller, T. (eds) (2011) Researching Young Children's Perspectives. London: Routledge Students will also refer to reading from previous modules (accessible through online reading lists)				

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First Approval Date (and panel type)	27 th March 2019			
Revision ASQC Approval Date		Version	1	<u>Link to Workspace</u>