



MODULE SPECIFICATION

Part 1: Information			
Module Title	English 2		
Module Code	UTTGTN-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	Primary, Early Childhood and Education Studies
Department	ACE Dept of Education and Childhood		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

STUDENT AND ACADEMIC SERVICES

Part 2: Description

Overview: This module is part of the students' engagement with subject and curriculum knowledge, pedagogy and practice.

Educational Aims: See Learning Outcomes

Outline Syllabus: Students will need to further engage with their own understandings and development needs and their appreciation of what this includes for them will be partly informed by their placement experiences as well as audits and taught sessions. They will be expected to take responsibility for progressing these as part of the ongoing professional development expected of teachers. Support will be provided within seminars, workshops and signposting to online tools and resources.

Teaching and Learning Methods: See Learning Outcomes

Part 3: Assessment

Students will be asked to analyse, with reference to theoretical perspectives and research, critical moments relating to English from their placement. Some formative assessment will also be part of the support for this. It is the examples from practice which are individual and which will ensure this meets the requirements of controlled conditions.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Presentation, to include specific reference to their teaching practice,
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STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Identify and develop personal subject knowledge and understanding in English and know how to use these confidently as a teacher.</td> <td>MO1</td> </tr> <tr> <td>Understand and apply knowledge of National Curriculum aims and content in English for the primary age phase.</td> <td>MO2</td> </tr> <tr> <td>Critically evaluate theory and practice in the context of their developing ability as teachers to meet the needs of a range of learners in the teaching of English.</td> <td>MO3</td> </tr> <tr> <td>Evaluate a range of learning technologies to support pupils' learning in English</td> <td>MO4</td> </tr> <tr> <td>Explain how English can be developed and applied across a broad and rich curriculum.</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Identify and develop personal subject knowledge and understanding in English and know how to use these confidently as a teacher.	MO1	Understand and apply knowledge of National Curriculum aims and content in English for the primary age phase.	MO2	Critically evaluate theory and practice in the context of their developing ability as teachers to meet the needs of a range of learners in the teaching of English.	MO3	Evaluate a range of learning technologies to support pupils' learning in English	MO4	Explain how English can be developed and applied across a broad and rich curriculum.	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/</p>																

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Primary Education (ITE) [Jan][FT][Villa][3yrs] BA (Hons) 2019-20</p> <p>Primary Education (ITE) [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20</p> <p>Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20</p>	