



Module Specification

Cross-curricular Learning

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	4

Part 1: Information

Module title: Cross-curricular Learning

Module code: UTTGTS-30-2

Level: Level 5

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Primary, Early Childhood and Education Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: On this module students will engage with all the areas of the Primary curriculum except for English and maths,

presented in themed areas. They will further develop subject and curriculum knowledge and pedagogy for teaching the National Primary curriculum. The themed approach supports students' understanding of ways to make creative and effective links between subjects and to develop cross-curricular approaches teaching. Students will engage with the values and purposes of these themes to children and society.

Part 3: Teaching and learning methods

Teaching and learning methods: See learning Outcomes

Module Learning outcomes:

MO1 Demonstrate sound knowledge of threshold concepts pertaining to National Curriculum areas and evidence their personal development of knowledge and understanding appropriate to these.

MO2 Demonstrate critical understanding of the Primary National Curricular aims and content.

MO3 Determine and appraise a range of approaches to learning and teaching appropriate to the Primary National Curriculum.

MO4 Explain the similarities and differences in teaching and learning across the areas of the Primary National Curriculum and determine ways in which children's transferable skills and knowledge can be developed through cross curricular teaching

MO5 Explore and evaluate the broader value and purposes of a broad and rich curriculum to children and society

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: Students will present their critical understanding of the cross curricular nature of teaching and learning and the broader value of a broad and rich curriculum to children and society. This will usually be a group presentation.

Assessment components:

Portfolio - Component A (First Sit)

Description: Portfolio - Essay with appendices.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio - Component A (Resit)

Description: portfolio - essay with appendices

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education (ITE) [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Primary Education (ITE) [Jan][FT][Villa][3yrs] BA (Hons) 2020-21

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21