



## **Module Specification**

### **Cross-curricular Learning**

Version: 2023-24, v2.0, 21 Dec 2022

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## Part 1: Information

**Module title:** Cross-curricular Learning

**Module code:** UTTGTS-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** On this module students will engage with all the areas of the Primary curriculum except for English and maths,

presented in themed areas. They will further develop subject and curriculum knowledge and pedagogy for teaching the National Primary curriculum. The themed approach supports students' understanding of ways to make creative and effective links between subjects and to develop cross-curricular approaches teaching. Students will engage with the values and purposes of these themes to children and society.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See learning Outcomes

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate sound knowledge of threshold concepts pertaining to National Curriculum areas and evidence their personal development of knowledge and understanding appropriate to these.

**MO2** Demonstrate critical understanding of the Primary National Curricular aims and content.

**MO3** Determine and appraise a range of approaches to learning and teaching appropriate to the Primary National Curriculum.

**MO4** Explain the similarities and differences in teaching and learning across the areas of the Primary National Curriculum and determine ways in which children's transferable skills and knowledge can be developed through cross curricular teaching

**MO5** Explore and evaluate the broader value and purposes of a broad and rich curriculum to children and society

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/) via the following link <https://uwe.rl.talis.com/>

## Part 4: Assessment

**Assessment strategy:** Students will present their critical understanding of the cross curricular nature of teaching and learning and the broader value of a broad and rich curriculum to children and society. This will usually be a group presentation.

### Assessment components:

#### Portfolio (First Sit)

Description: Portfolio - Essay with appendices.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### Portfolio (Resit)

Description: Portfolio - essay with appendices

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education (ITE) [Frenchay] BA (Hons) 2022-23

Primary Education (ITE) [Villa] BA (Hons) 2022-23

Studies in Education [Frenchay] BA (Hons) 2022-23