



MODULE SPECIFICATION

Part 1: Information			
Module Title	Cross-curricular Learning		
Module Code	UTTGTS-30-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	Primary, Early Childhood and Education Studies
Department	Education and Childhood		
Contributes towards	BA(Hons) Primary Education (ITE)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description			
<p>On this module students will engage with all the areas of the Primary curriculum except for English and maths, presented in themed areas. They will further develop subject and curriculum knowledge and pedagogy for teaching the National Primary curriculum. The themed approach supports students' understanding of ways to make creative and effective links between subjects and to develop cross-curricular approaches teaching. Students will engage with the values and purposes of these themes to children and society.</p>			
Part 3: Assessment			
<p>Students will present their critical understanding of the cross curricular nature of teaching and learning and the broader value of a broad and rich curriculum to children and society. This will usually be a group presentation.</p>			
Identify final timetabled piece of assessment (component and element)		A	
		A:	B:

% weighting between components A and B (Standard modules only)		100%																										
First Sit																												
Component A (controlled conditions) Description of each element		Element weighting (as % of component)																										
1.Presentation		100%																										
Resit (further attendance at taught classes is not required)																												
Component A (controlled conditions) Description of each element		Element weighting (as % of component)																										
1.Presentation		100%																										
Part 4: Learning Outcomes & KIS Data																												
Learning Outcomes	<p>On successful completion of this module students will, with explicit reference to all primary curriculum areas with the exception of English and Maths, be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate sound knowledge of threshold concepts pertaining to National Curriculum areas and evidence their personal development of knowledge and understanding appropriate to these. 2. Demonstrate critical understanding of the Primary National Curricular aims and content. 3. Determine and appraise a range of approaches to learning and teaching appropriate to the Primary National Curriculum. 4. Explain the similarities and differences in teaching and learning across the areas of the Primary National Curriculum and determine ways in which children's transferable skills and knowledge can be developed through cross curricular teaching. 5. Explore and evaluate the broader value and purposes of a broad and rich curriculum to children and society. 																											
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td colspan="4"></td> <td style="text-align: center;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table>			Key Information Set - Module data					<i>Number of credits for this module</i>									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p>																											

Total Assessment	Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)			
	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			0%
Practical exam assessment percentage			100%	
			100%	
Reading List	<p>Indicative reading</p> <ul style="list-style-type: none"> • Barnes, J. (2015) <i>Cross- Curricular Learning 3-14</i>. 3rd Edition. London: Sage • Davies, D. & McGregor, D. (2017) <i>Teaching Science Creatively</i>, London, Routledge • Desailly, J. (2012) <i>Creativity in the Primary Classroom</i>. London: Sage (eBook) • Dunne, M. & Peacock, A. (2015) <i>Primary Science</i> London: Sage • Edwards, J. (2013) <i>Teaching Primary Art</i>. Pearson • Harnett, P., Whitehouse, S. and Carter, C. (2014) It depends on your point of view: exploring different representations of the past. In Cooper, H. (2014) <i>Writing History 7-11</i>. London: Routledge • Jones, P. & Robson, C. (2008) <i>Teaching music in schools</i> (e book) • Kelly, I. & Stead, D. (2013) <i>Enhancing Primary Science; developing effective cross-curricular links</i> • Ward H. & Roden J. (ed) (2016) <i>Teaching Science in the Primary Classroom</i>. London, Sage 			

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First Approval Date (and panel type)	27 th March 2019			
Revision ASQC Approval Date		Version	1	Link to Workspace