



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Contemporary Issues		
Module Code	UBGMJJ-30-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> In this module you will gain knowledge and a critical understanding of the issues that impact on the uniformed and public services within a globalizing economy.</p> <p>You will investigate the current UK operating environment for the uniformed and public services exploring and analysing the factors that have driven change. Drawing upon your previous study, knowledge, skills and experiences, to both apply and critique contemporary thinking and academic concepts to the modern world.</p> <p><b>Outline Syllabus:</b> Within the module you will examine a range of contemporary issues and societal changes to understand how these impact directly on the efficient operation of the public services. These topics could include: Child exploitation; Homelessness; Immigration; and knife crime.</p> <p><b>Teaching and Learning Methods:</b> See Learning Outcomes</p>

## STUDENT AND ACADEMIC SERVICES

Part 3: Assessment			
<p>The summative assessment for this module has been devised to examine students' application and knowledge of the subject as well as their ability to critically evaluate the ideas presented and discussed throughout the module. Formative feedback opportunities are embedded into the module delivery, with self and peer assessment playing a pivotal role.</p> <p>Component A – Presentation (15 minutes presentation and 10 minutes questioning) select a contemporary topic, research it, critically evaluate the causes of it and analyse its impact on the uniformed and public services and identify a potential strategic response to it.</p> <p>Component B – Report (2000 words) critically evaluate the wider contemporary issues that are currently affecting the uniformed and public services. You will investigate the current UK operating environment for the uniformed and public services exploring and analysing the factors that have driven change.</p>			
First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Report (2000 words)
Presentation - Component A	✓	50 %	Presentation (15 mins presentation and 10 mins questioning)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Report (2000 words)
Presentation - Component A	✓	50 %	Presentation (15 mins presentation and 10 mins questioning)

Part 4: Teaching and Learning Methods											
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Critically examine the contemporary factors that have driven change within the UK public services.</td> <td>MO1</td> </tr> <tr> <td>Critically assess, analyse and reflect upon the operating environment for the public services and make judgements about trends and current circumstances.</td> <td>MO2</td> </tr> <tr> <td>Investigate, explore and understand the impact of social, ethical, political and technological factors upon society.</td> <td>MO3</td> </tr> <tr> <td>Critically evaluate a contemporary issue facing the public services and identify a potential strategic response to it.</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Critically examine the contemporary factors that have driven change within the UK public services.	MO1	Critically assess, analyse and reflect upon the operating environment for the public services and make judgements about trends and current circumstances.	MO2	Investigate, explore and understand the impact of social, ethical, political and technological factors upon society.	MO3	Critically evaluate a contemporary issue facing the public services and identify a potential strategic response to it.	MO4
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Contact Hours	<table border="1"> <thead> <tr> <th colspan="2">Independent Study Hours:</th> </tr> </thead> <tbody> <tr> <td>Independent study/self-guided study</td> <td>210</td> </tr> <tr> <td><b>Total Independent Study Hours:</b></td> <td><b>210</b></td> </tr> </tbody> </table>	Independent Study Hours:		Independent study/self-guided study	210	<b>Total Independent Study Hours:</b>	<b>210</b>				
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## STUDENT AND ACADEMIC SERVICES

	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	90
	<b>Total Scheduled Learning and Teaching Hours:</b>	90
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/">https://uwe.rl.talis.com/</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: