



MODULE SPECIFICATION

Part 1: Information			
Module Title	Dissertation		
Module Code	UBGL81-30-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: The aim of the module is to provide students with the opportunity to undertake independent research on a topic that is of interest to them. It will enable them to demonstrate your understanding of different theoretical perspectives, to critically assess the relevance of their application to the chosen topic and to develop the ability to undertake different analytical techniques and methods that are relevant. They will be expected to demonstrate a high level of research, analytical and presentation skills. The topic must be agreed with the tutor/supervisor and students can expect tutor support throughout the research process.</p> <p>Outline Syllabus: In particular this module will enable you to:</p> <ul style="list-style-type: none"> Understand how research is undertaken. Develop a succinct research question and contextualise it. Understand the importance of ethics within research. Develop an appropriate research methodology. Undertake a Literature Review

STUDENT AND ACADEMIC SERVICES

Use appropriate data analysis techniques to interpret data.

Draw and develop a conclusion that shows how the original research objectives have been met.

Teaching and Learning Methods: See Learning Outcomes.

UCW HE Reading Strategy Statement

Degree level students are expected to engage in and explore subjects beyond taught lectures. Reading lists compiled by programme leaders identify the core reading material which is essential, and any recommended further reading required for assignments. Journal titles and websites may also be given. Reading lists are reviewed and updated annually to ensure currency, relevancy and to reflect research developments.

LibraryPlus will aim to provide a copy of every text on a reading list. Where eBooks are available, these will be purchased in the first instance to enable multiple, remote access at all times.

Databases for eJournals and reports are provided. Guidance on accessing eResources is given to all first year students through the HE.LP programme. Further support is available within LibraryPlus and on the LibraryPlus Portal on Teams. Printed copies of books, journals and DVDs are available for loan or reference in the LibraryPlus facilities and can be located through the Library catalogue. Students are expected to independently use, explore and familiarise themselves with electronic and printed formats. Programme Leaders and lecturers will inform students of any essential resources or texts that they are expected to purchase themselves.

Students registered and staff teaching on this UWE programme are entitled to library membership at their partner facilities, however, access to eResources may be restricted by licencing agreements, and individuals must be responsible for finding, collecting and returning physical resources themselves. Guidance on the services, resources and facilities available is given on partner library websites.

Part 3: Assessment

Assessment criteria on this module are aligned to the Learning Outcomes. There will be both formative and summative assessment throughout. This reflects an 'assessment for learning' approach which is integral to the Learning and Teaching Strategies of UWE and University Centre Weston (UCW).

The summative assessment for this module has been devised to examine students' knowledge and application of the subject as well as their ability to critically evaluate the conceptual ideas presented and discussed throughout the module.

Formative assessment will be a presentation that is 10 minute in length (with an additional 10 minutes of questioning) on your research proposal. This will include: research objective, planned methodology and ethical considerations. At the end of the presentation your research will be either approved, approved with conditions or not approved.

Component A – Dissertation (10,000 words): Students are expected to use primary and / or secondary data to write a dissertation. The suggested format should follow that of academic research including an introduction, contextualisation and the establishment of aims and research questions, a literature review, a methodology section, a results section and a discussion and conclusion.

First Sit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Dissertation (10,000 words)
Resit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Dissertation (10,000 words)

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Show an extensive knowledge and critical understanding of the chosen topic.</td> <td>MO1</td> </tr> <tr> <td>Produce an in-depth literature review which is critical of academic research which has already been conducted</td> <td>MO2</td> </tr> <tr> <td>Identify and critique potential ethical issues based around the dissertation</td> <td>MO3</td> </tr> <tr> <td>Independently locate and critically analyse data from a number of available sources and manage and apply that data using appropriate analytical methods relating back to current theory and practices</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Show an extensive knowledge and critical understanding of the chosen topic.	MO1	Produce an in-depth literature review which is critical of academic research which has already been conducted	MO2	Identify and critique potential ethical issues based around the dissertation	MO3	Independently locate and critically analyse data from a number of available sources and manage and apply that data using appropriate analytical methods relating back to current theory and practices	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study: