



MODULE SPECIFICATION

Part 1: Information			
Module Title	Emergency Planning and Incident Response		
Module Code	UBGL71-15-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: Within this module students will understand the roles and responsibilities of various agencies including Civil Contingency Act, Health and Safety and COSH regulations.</p> <p>Outline Syllabus: The module will also look at how different parts of the uniformed and public services will respond (a multi-agency response), deal and act with a critical incident as well as how it impacts on the local communities, evaluating the lessons learnt from the incident. You will explore a number of case studies as well as being exposed to industry experts as well as table top exercises.</p> <p>In particular students will cover:</p> <p>Emergency planning and responsibility of agencies such Police, Fire, Local Authority and Ambulance Services (Responders 1 and 2) under the Civil Contingency Act (2004)</p> <p>Understand and evaluate command, control, co-ordination and communications of responders 1 and 2 at a major incident.</p> <p>Explore major incidents and their reviews and analyse the impacts that these have had on current policies and procedures.</p>

STUDENT AND ACADEMIC SERVICES

Explore the impact of major incidents on both the community and human behaviour.

Teaching and Learning Methods: See Learning Outcomes

Part 3: Assessment

The summative assessment for this module has been devised to examine students' knowledge and application of the subject as well as their ability to critically evaluate the conceptual ideas presented and discussed throughout the module. Formative feedback opportunities are embedded into the module delivery, with self and peer assessment playing a pivotal role.

Component A – Assessed Debrief (15 minutes presentation and 10 minutes questioning) Students will deliver an individual 15-minute debrief on a major incident, to include: how all the agencies responded to the incident, underpinning legislation, command and control, how it impacted on individuals and the community and how it has informed current thinking.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Presentation (15 mins presentation and 10 mins questioning)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Presentation (15 mins presentation and 10 mins questioning)

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Evaluate the roles and responsibilities of organisations involved in a multi-agency incident response.</td> <td>MO1</td> </tr> <tr> <td>Critically evaluate and analyse multi-disciplinary collaborations and their effectiveness in responding to an emergency</td> <td>MO2</td> </tr> <tr> <td>Discuss the impacts of critical incidents have on both communities and human behaviour</td> <td>MO3</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Evaluate the roles and responsibilities of organisations involved in a multi-agency incident response.	MO1	Critically evaluate and analyse multi-disciplinary collaborations and their effectiveness in responding to an emergency	MO2	Discuss the impacts of critical incidents have on both communities and human behaviour	MO3								
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/</p>																

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p>