



Module Specification

Crime and Society

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Crime and Society

Module code: UBGL51-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: University Centre Weston

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce you to the sociological approaches to, and concepts of, crime and deviance in society. The module will explore how cultural norms and values (introduced in year 1) can lead to differing ideas of crime and deviance within society.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Through the study of the sociological theories of crime, you will explore ideas of the social construction of crime and deviance looking at examples of crime and punishment through the examination of cross cultural examples and case studies. You will investigate case studies to illustrate the social constructionist aspect of crime, deviance and social controls. Cross-cultural studies will be used to demonstrate the diversity of approaches to crime and punishment. Examples of this may include: cross cultural approaches to crime, deviance and social control.

The influence of social controls will be examined cross culturally and within the UK.

Part 3: Teaching and learning methods

Teaching and learning methods: See assessment strategy.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evaluate the role that society and culture can have within the nature of crime and deviance

MO2 Critically evaluate theoretical concepts about crime and its causes.

MO3 Examine the impact of Government Policy on crime and deviance in society

MO4 Critically assess how the judicial system reinforces social norms and values.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 210 hours

Face-to-face learning = 90 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment criteria on this module are aligned to the Learning Outcomes. There will be both formative and summative assessment throughout through class based and independent assessments. This reflects an 'assessment for learning' approach which is integral to the Learning and Teaching Strategies of UWE and University Centre Weston (UCW).

Formative feedback opportunities are embedded into the module delivery, with self and peer assessment playing a pivotal role. Learners will be engaged in a variety of learning and assessment strategies which will be embedded in to sessions, these will include group work, presentations. Learners will be supported in their skills development via the Library plus team at UCW, learners have access to a range of electronic resources, journals, podcasts through the LRC. Additionally learners have use of the UWE academic posters workbook.

Poster - Defence (15 minutes presentation and 10 minutes questioning): Students will present an individual poster defence on the impact of Government Policy on crime and deviance in society.

Written Assessment – Literature Review (2000 words) this will require students to undertake literature research into an area of their choice within the scope of this module.

Resit Poster - a similar brief to that described above, which may include some topic changes.

Resit Written Assessment - a similar brief to that described above, which may include some topic changes.

Assessment tasks:

Poster (First Sit)

Description: Poster Defence (15 minutes presentation and 10 minutes questioning)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3

Written Assignment (First Sit)

Description: Literature Review (2000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Poster (Resit)

Description: Poster Defence (15 minutes presentation and 10 minutes questioning)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3

Written Assignment (Resit)

Description: Literature Review (2000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Uniformed and Public Services [UCW] BA (Hons) 2022-23

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