MODULE SPECIFICATION

Part 1: Information			
Module Title	Crime and Society		
Module Code	UBGL51-30-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment and Technology	Field	Geography and Environmental Management
Department	Geography and Environmental Management		
Contributes towards	BA(Hons) Uniformed and Public Services		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	N/A		
Co- requisites	None		
Module Entry requirements	Not offered as a standalone, programme entry requirements apply.		

Part 2: Description
This module will introduce you to the sociological approaches to, and concepts of, crime and deviance in society. The module will explore how cultural norms and values (introduced in year 1) can lead to differing ideas of crime and deviance within society. Through the study of the sociological theories of crime, you will explore ideas of the social construction of crime and deviance looking at examples of crime and punishment through the examination of cross cultural examples and case studies. You will investigate case studies to illustrate the social constructionist aspect of crime, deviance and social controls. Cross-cultural studies will be used to demonstrate the diversity of approaches to crime and punishment. Examples of this may include: cross cultural approaches to crime, deviance and social control. The influence of social controls will be examined cross culturally and within the UK.

Part 3: Assessment
Assessment criteria on this module are aligned to the Learning Outcomes. There will be both formative and summative assessment throughout through class based and independent assessments. This reflects an 'assessment for learning' approach which is integral to the Learning and Teaching Strategies of UWE and University Centre Weston (UCW). Formative feedback opportunities are embedded into the module delivery, with self and peer assessment playing

a pivotal role. Learners will be engaged in a variety of learning and assessment strategies which will be embedded in to sessions, these will include group work, presentations. Learners will be supported in their skills development via the Library plus team at UCW, learners have access to a range of electronic resources, journals, podcasts through the LRC. Additionally learners have use of the UWE academic posters workbook. https://academicskills.uwe.ac.uk/general/workbooks/creating-academic-posters to support.

Component A – Poster Defence (15 minutes presentation and 10 minutes questioning): Students will present an individual poster defence on the impact of Government Policy on crime and deviance in society.

Component B – Literature Review (2000 words) this will require students to undertake literature research into an area of their choice within the scope of this module. (Guided by module leader)

Identify final timetabled piece of assessment (component and element)	Component B	
% weighting between components A and B (Standard modules only)	**A:** **40**	**B:** **60**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1. Poster Defence (15 minutes presentation and 10 minutes questioning)	100
Component B **Description of each element**	**Element weighting**
1. Literature Review (2000 words)	100
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1. Poster Defence (15 minutes and 10 minutes questioning)	100
Component B **Description of each element**	**Element weighting**
1. Literature Review (2000 words)	100

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to: • Evaluate the role that society and culture can have within the nature of crime and deviance. (B) • Critically evaluate theoretical concepts about crime and its causes.(B) • Examine the impact of Government Policy on crime and deviance in society (A) • Critically assess how the judicial system reinforces social norms and values. (B)

Key Information Sets Information (KIS)	**Key Information Set - Module data**					
Contact Hours	*Number of credits for this module*				30	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	300	90	210	0	300	✅

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		60%
Practical exam assessment percentage		40%
		100%

Reading List

UCW HE Reading Strategy Statement

Degree level students are expected to engage in and explore subjects beyond taught lectures. Reading lists compiled by programme leaders identify the **core** reading material which is essential, and any recommended **further** reading required for assignments. Journal titles and websites may also be given. Reading lists are reviewed and updated annually to ensure currency, relevancy and to reflect research developments.

LibraryPlus will aim to provide a copy of every text on a reading list. Where eBooks are available, these will be purchased in the first instance to enable multiple, remote access at all times. Databases for eJournals and reports are provided. Guidance on accessing eResources is given to all first year students through the HE.LP programme. Further support is available within LibraryPlus and on the LibraryPlus Portal on Teams. Printed copies of books, journals and DVDs are available for loan or reference in the LibraryPlus facilities and can be located through the Library catalogue. Students are expected to independently use, explore and familiarise themselves with electronic and printed formats. Programme Leaders and lecturers will inform students of any essential resources or texts that they are expected to purchase themselves.

Students registered and staff teaching on this UWE programme are entitled to library membership at their partner facilities, however, access to eResources may be restricted by licencing agreements, and individuals must be responsible for finding, collecting and returning physical resources themselves. Guidance on the services, resources and facilities available is given on partner library websites.

BA (Hons) Uniformed and Public Services benefits from a constantly updated reading list. Link below:

https://rl.talis.com/3/uwe/lists/6317BA85-E78D-B87C-7507-069520051ABC.html

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First Approval Date		24 July 2019		
Revision Approval Date		Version	1	Link to Business Case (ID 5190)