




## MODULE SPECIFICATION

Part 1: Information			
Module Title	Education Project		
Module Code	UTTGV5-45-3	Level	3
For implementation from	September 2019		
UWE Credit Rating	45	ECTS Credit Rating	22.5
Faculty	Arts, Creative Industries and Education	Field	Primary Early Childhood and Education Studies
Department	Education and Childhood		
Contributes towards	BA(Hons) Education BA (Hons) Education with Foundation Year		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>This module will involve developing and putting into practice the skills and attributes required to undertake a research project relating to education. This will involve all phases of a research project, including identifying a research focus/question, philosophical approaches, methodologies, ethics, methods, working with participants, presenting findings and writing up the study. The project and the outcome can take the form of a traditional dissertation or a practice-based/led piece of work.</p> <p>Students' study and the understandings and skills required to undertake it will be specific to each student's chosen area of interest.</p> <p>There will be some lectures and seminars and each student will be assigned a project supervisor who will offer significant support and formative feedback through tutorials, directed study, online engagement and e-mail contact. There is an expectation that students engage in a considerable amount of independent learning as part of this final, extended study.</p>
Part 3: Assessment: Strategy and Details
<p>The assessment strategy for this module is designed to show that students can recognise and respond to moral and ethical issues involved in researching education, and design, develop and critically reflect on an educational project, while drawing upon a broad, critical understanding of educational theory, research and policy.</p> <p>The project and the outcome can take the form of a traditional dissertation or a practice-based/led piece of work.</p>

Identify final timetabled piece of assessment (component and element)		A2	
% weighting between components A and B (Standard modules only)		A:	B:
		100%	
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. An individual presentation of a research proposal for the empirical study described in Element 2.		20%	
2. Written assignment – empirical study/project. The completed Ethical Review form must be included in the assignment submission		80%	
Component B Description of each element		Element weighting (as % of component)	
N/A			
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. An individual presentation of a research proposal for the empirical study described in Element 2.		20%	
2. Written assignment – empirical study/project. The completed Ethical Review form must be included in the assignment submission		80%	
Component B Description of each element		Element weighting (as % of component)	
N/A			
Part 4: Learning Outcomes & KIS Data			
Learning Outcomes	On successful completion of this module students will be able to:  1. Identify a field, area of interest and a specific focus for a research project in education. 2. Recognise and respond to philosophical and ethical issues involved in the project. 3. Design and execute a small-scale empirical study and provide a critical analysis of the research process and the findings 4. Organise and present ideas and information coherently and concisely and provide a critical evaluation of those ideas 5. Identify and reflect on key issues which arise during the enquiry, suggesting possible ways forward.		

Key Information Sets Information (KIS)	<b>Key Information Set - Module data</b>					
	Number of credits for this module				45	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	450	24	426	0	450	
Contact Hours	The table below indicates as a percentage the total assessment of the module which constitutes a;					
Total Assessment	<b>Written Exam:</b> Unseen or open book written exam					
	<b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test					
	<b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)					
	Total assessment of the module:					
	Written exam assessment percentage				0%	
	Coursework assessment percentage				100%	
					100%	
Reading List	<ul style="list-style-type: none"><li>Bell, J. (2014) <i>Doing your research project for first time researchers</i> Berkshire: OUP</li><li>British Education Research Association (2018) <i>Ethical Guidelines for Educational Research BERA</i>: London</li><li>Armstrong, F &amp; Moore, M. (eds) <i>Action Research for Inclusive Education: Changing places, changing practices, changing minds</i>, London: Routledge Falmer.</li><li>Punch, K., Oancea, A. (2014) <i>Introduction to research methods in Education</i> Thousand Oaks: Sage</li><li>Thomas, G. (2011) <i>How to your research project: A guide to students in education and the social sciences</i> London: Sage (3rd Ed now available)</li></ul>					

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UVP Approval Date	27thn March 2019			
Revision ASQC Approval Date		Version	1	<a href="#">Link to workspace</a>