



Module Specification

Education Project: Digital Learning

Version: 2023-24, v2.0, 19 Apr 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Education Project: Digital Learning

Module code: UTTGV6-45-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 45

ECTS credit rating: 22.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: Guided Study 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will involve developing and putting into practice the skills and attributes required to undertake a research project relating to digital learning in education. This will involve all phases of a research project, including

identifying a research focus/question, philosophical approaches, methodologies, ethics, methods, working with participants, presenting findings and writing up the study. The project and the outcome can take the form of a traditional dissertation or a practice-based/led piece of work.

Outline syllabus: Students' study and the understandings and skills required to undertake it will be specific to each student's chosen area of interest.

Part 3: Teaching and learning methods

Teaching and learning methods: There will be some lectures and seminars and each student will be assigned a project supervisor who will offer significant support and formative feedback through tutorials, directed study, online engagement and e-mail contact. There is an expectation that students engage in a considerable amount of independent learning as part of this final, extended study.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify a field, area of interest and a specific focus for a research project in digital learning in education.

MO2 Recognise and respond to philosophical and ethical issues involved in the project

MO3 Design and execute a small-scale empirical study and provide a critical analysis of the research process and the findings

MO4 Organise and present ideas and information coherently and concisely and provide a critical evaluation of those ideas

MO5 Identify and reflect on key issues which arise during the enquiry, suggesting possible ways forward.

Hours to be allocated: 450

Contact hours:

Independent study/self-guided study = 426 hours

Face-to-face learning = 24 hours

Total = 450

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to show that students can recognise and respond to moral and ethical issues involved in researching education, and design, develop and critically reflect on an educational project, while drawing upon a broad, critical understanding of educational theory, research and policy.

The project and the outcome can take the form of a traditional dissertation or a practice-based/led piece of work.

Assessment components:

Presentation (First Sit)

Description: An individual presentation of a research proposal for the empirical study relating to digital learning described in the Project written assignment,

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Project (First Sit)

Description: Written assignment – empirical study/project relating to digital learning.

The completed Ethical Review form must be included in the assignment submission

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: An individual presentation of a research proposal for the empirical study relating to digital learning described in the Project written assignment,

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Project (Resit)

Description: Written assignment – empirical study/project relating to digital learning.

The completed Ethical Review form must be included in the assignment submission

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education (Digital Learning) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Education (Special Needs) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Education (Digital Learning) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Education (Special Needs) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21