



Module Specification

Debates in Education

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Part 1: Information

Module title: Debates in Education

Module code: UTTP6N-30-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Primary, Early Childhood and Education Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will challenge and enable students to synthesise and evaluate their learning across the programme through an agenda of questions and dilemmas centring on social justice, transformative education, inclusive practice

in contemporary and future contexts and which extends ideas relating to theories, policies and practices.

Outline syllabus: The topics listed are indicative and also will have been encountered previously on the degree but they are identified as areas which will continue to develop and shape education and be significant to students' future career pathways.

The purpose of education

Decolonising education

Reconceptualising learning

Education and social justice

Educating the postmodern child

Diversity and inclusion

Learning and technology

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning will be stimulated by a series of provocations provided by experts from diverse educational contexts to which students will be invited to respond through guided face-to-face and online debate.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically engage with, investigate and articulate current education debates

MO2 Contextualise changes in education in relation to policy and practice locally and globally

MO3 Identify and locate innovations and interdisciplinary connections impacting on education.

MO4 Demonstrate a critical understanding of contemporary education debates in a changing world.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: The assessment of this module takes a similar form to the teaching approach. In the latter stage of the module students will take on the role of expert and 'teach' their peers, tutors and contributing experts. Through the course of this module students will be required to select one or more questions or dilemmas to explore in further depth and to conduct independent enquiry leading to a presentation of their findings in the form of a videoed talk. The talk will be shared with peers, tutors, contributing experts and students will chair a face-to-face or online debate on the subject and content of their talk. The debate will provide students with feedback and insight into the quality and impact of their talk and will inform their writing of the second element of summative assessment: A critical reflection on the process, product, impact and learning gained from their learning and assessment.

Assessment components:

Set Exercise - Component A (First Sit)

Description: Recorded Talk

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component B (First Sit)

Description: Written reflective account

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Set Exercise - Component A (Resit)

Description: Recorded Talk

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: Written reflective account

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Education (Digital Learning) [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Education (Special Needs) [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Education {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Education (Digital Learning) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Education (Special Needs) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20