



MODULE SPECIFICATION

Part 1: Information			
Module Title	Becoming a Researcher		
Module Code	UTTGV3-15-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	Primary, Early Childhood and Education Studies
Department	ACE Dept of Education and Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module will introduce you to the theories, philosophies and methodologies that are integral to becoming a researcher within the context of the programme and field of study:</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: It will include but is not limited to:</p> <p>The purposes of research and the distinction between research and practice</p> <p>Philosophies of research</p> <p>Ethical Frameworks and considerations</p> <p>Reflexive practice</p> <p>Approaches to research (Methodologies)</p> <p>Research methods (appropriate to the field of study)</p>

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: This module will be studied by cohorts on different programmes. Links will be made across these and the module will also be carefully contextualised for each cohort and field of study.

Module delivery is designed to be flexible and the majority of students will undertake it through a blended learning approach but there is the possibility for students to complete the module through a distance learning route if appropriate. Content delivery is organised through a range of strategies including lectures, seminars, tutorials and discussion forums delivered through a combination of online and face to face sessions. There will also be online materials and resources available to students to support the teaching and learning undertaken. This will allow students to progress at their own rate through the module identifying course content that is relevant to their learning needs and research interests

Part 3: Assessment

The assessment strategy for this module is designed to support students' developing knowledge and understanding in the area of educational research.

Formative feedback on students' progress in their studies on this module will be provided during face to face meetings, via on line means and during seminars.

The assessment will allow students to reflect on their own positioning as a researcher, and offer a critical consideration of their next steps as an ethical researcher in their field.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Presentation
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:		
	Module Learning Outcomes		Reference
	Articulate their emerging stance and approach to research in the context of their programme and field of study		MO1
	Demonstrate the understanding and skills needed to frame a small research project.		MO2
	Reflect on the significance of ethics in research including the responsibilities of the researcher		MO3
Contact Hours	Independent Study Hours:		
	Independent study/self-guided study		114

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	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<i>The reading list for this module can be accessed via the following link:</i> https://uwe.rl.talis.com/index.html	

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	