Module Specification

Becoming a Researcher

Version: 2023-24, v2.0, 21 Dec 2022

Contents

Part 1: Information

Module title: Becoming a Researcher

Module code: UTTGV3-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce you to the theories, philosophies and methodologies that are integral to becoming a researcher within the context of the programme and field of study:

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: It will include but is not limited to:

The purposes of research and the distinction between research and practice

Philosophies of research

Ethical Frameworks and considerations

Reflexive practice

Approaches to research (Methodologies)

Research methods (appropriate to the field of study)

Part 3: Teaching and learning methods

Teaching and learning methods: This module will be studied by cohorts on different programmes. Links will be made across these and the module will also be carefully contextualised for each cohort and field of study.

Module delivery is designed to be flexible and the majority of students will undertake it through a blended learning approach but there is the possibility for students to complete the module through a distance learning route if appropriate. Content delivery is organised through a range of strategies including lectures, seminars, tutorials and discussion forums delivered through a combination of online and face to face sessions. There will also be online materials and resources available to students to support the teaching and learning undertaken. This will allow students to progress at their own rate through the module identifying course content that is relevant to their learning needs and research interests

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Articulate their emerging stance and approach to research in the context of their programme and field of study

MO2 Demonstrate the understanding and skills needed to frame a small research project.

MO3 Reflect on the significance of ethics in research including the responsibilities of the researcher

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to support students' developing knowledge and understanding in the area of educational research.

Formative feedback on students' progress in their studies on this module will be provided during face to face meetings, via on line means and during seminars.

The assessment will allow students to reflect on their own positioning as a researcher, and offer a critical consideration of their next steps as an ethical researcher in their field.

Assessment components:

Presentation (First Sit)
Description: Presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education (ITE) [Frenchay] BA (Hons) 2022-23

Primary Education (ITE) [Villa] BA (Hons) 2022-23

Education [Frenchay] BA (Hons) 2022-23

Education (Special Needs) [Frenchay] BA (Hons) 2022-23

Early Childhood [Frenchay] BA (Hons) 2022-23

Education (Digital Learning) [Frenchay] BA (Hons) 2022-23

Studies in Education [Frenchay] BA (Hons) 2022-23

Early Childhood [Villa] BA (Hons) 2022-23

Early Childhood {EYTS} [Frenchay] BA (Hons) 2022-23

Early Childhood {Foundation}[Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Education {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Education (Digital Learning) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Education (Special Needs) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22