



MODULE SPECIFICATION

Part 1: Information			
Module Title	Contributing to Integrated Care		
Module Code	UZWK9F-15-2	Level	2
For implementation from	July 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>On completion of the module, the student will be able to contribute to the provision of care for people across the lifespan and the four fields of nursing, including those with complex needs. They will be able to understand the roles of a range of professionals and carers from other organisations and settings who may be participating in the care of a person and their family, and their responsibilities in relation to communication and collaboration.</p> <p>The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.</p> <ul style="list-style-type: none"> • Being an accountable professional • Promoting health and preventing ill Health • Provide and monitor care • Working in teams • Improving safety and quality of care • Contributing to integrated care <p>And two annexes.</p> <ul style="list-style-type: none"> • Communication and relationship management skills • Procedures to be undertaken by the nursing associate <p>This module will use a variety of teaching and learning methods which may include;</p>



- E learning
- Seminars
- Group work
- Directed and self-directed learning
- Role play
- Skills practice

Part 3: Assessment

Nursing associates are a key team member that contribute to the care of people, including those with complex needs. Reviewing the case study in relation to the learning outcomes considers their role within care provision.

Formative assessment: Group presentation with peer assessment using a structured proforma to ensure feedback is measured and consistent

Summative assessment

Presentation of a case study of a maximum of 20 minutes in length to demonstrate integration of care, followed by 5 minutes of questions.

Identify final timetabled piece of assessment (component and element)

Component A

% weighting between components A and B (Standard modules only)

A:

B:

100%

First Sit

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

1. Presentation – maximum of 20 minutes

100%

Component B
Description of each element

Element weighting
(as % of component)

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

1. Presentation – maximum of 20 minutes

100%

Part 4: Teaching and Learning Methods

Learning Outcomes

1. Understand the roles of different health and care providers and work collaboratively and in partnership with other professionals
2. Understand and explore the challenges of providing safe care for people with complex care needs including the complexities of providing mental, cognitive, behavioural and physical care in a wide range of integrated care settings
3. Understand the principles and processes in supporting people and their families to maintain optimal independence.
4. Identify when people need help to access care and support and to escalate concerns



5. Understand own role in the discharge or transition of care between professionals, settings or services

All learning outcomes will be assessed through Component A

Key Information Sets

Key Information Set - Module data				
<i>Number of credits for this module</i>				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150



The table below indicates as a percentage the total assessment of the module which constitutes a;

Written exam assessment percentage	0%
Coursework assessment percentage	0%
practical exam	100%
	100%

Reading List

The student will also be expected to read more widely by identifying relevant material using the Module Handbook, the Library Catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to academic study and the presenting of information to others. Assistance will be available through online library tutorials to enhance their research and referencing skills.

<https://rl.talis.com/3/uwe/lists/E7C5D151-6C96-E7AC-7C77-70AA70EE5C78/edit>



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First Approval Date	3 July 2019			
Revision Approval Date		Version	1	Link to RIA 12946