



Module Specification

English 1

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Part 1: Information

Module title: English 1

Module code: UTTGPN-15-1

Level: Level 4

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Primary, Early Childhood and Education Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: This module is part of the students' engagement with subject and curriculum knowledge, pedagogy and practice. Students will need to engage with

their own understandings and development needs and take responsibility for progressing these in response to gaps identified in audits. Support will be provided within seminars, workshops and signposting to online tools and resources.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes:

MO1 Identify and define strategies to develop personal subject knowledge and understanding in English.

MO2 Demonstrate knowledge of National Curricular aims and content for English.

MO3 Identify, evaluate and reflect on appropriate pedagogies in English with reference to theoretical perspectives and research.

MO4 Communicate ways in which skills and knowledge in English are applied for real purposes across the curriculum.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 36 hours

Face-to-face learning = 114 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: Students will be asked to identify and reflect on an aspect of English pedagogy explored within the module with reference to theoretical

perspectives, research and practice, explored with reference to specific example/s from their teaching practice

Assessment components:

Set Exercise - Component A (First Sit)

Description: Subject Knowledge Audit. Blackboard submission.

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component B (First Sit)

Description: Essay

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Set Exercise - Component A (Resit)

Description: Audit

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: Essay

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: