Module Specification

Children's Rights, Well-Being and Health

Version: 2023-24, v2.0, 07 Jun 2023

Contents

Part 1: Information

Module title: Children's Rights, Well-Being and Health

Module code: UTTGU5-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: During this module students will be introduced to the development and significance of children rights and will explore how they link to children's health and well-being.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: This module will examine how children experience their rights in global contexts including the experiences of vulnerable groups, such as refugees and asylum seekers. In addition, the contemporary experiences of children will be explored with a particular focus on digital technology and the portrayal of children in the media.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Demonstrate an understanding of the development of children's rights and the potential impact on children's lives
>
> **MO2** Explore contrasting environments and experiences for children's developing health, well-being and education
>
> **MO3** Reflect on the role of the adult in supporting and promoting children's health and wellbeing
>
> **MO4** Explore the impact of digital technology on all children's lives
>
> **MO5** Explore issues relating to the identification of children with additional needs and show an awareness of a range of approaches for supporting these children

Hours to be allocated: 300

Contact hours:

> Independent study/self-guided study = 228 hours
>
> Face-to-face learning = 72 hours
>
> Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/

Part 4: Assessment

Assessment strategy: The assessments for this module build on the academic expectations in semester 1. The group presentation will assess core learning outcomes but will also develop collaborative working skills and encourage peer learning and support (and develop students' assessment literacy). The essay will provide students with opportunities to develop their academic writing and support them in exploring the implications of the research pathway. Assessed module content will link to other Year 1 modules to make strong and explicit links between theory and practice with opportunity for personal reflection.

Assessment components:

Presentation (First Sit)
Description: Group Presentation
Weighting: 25 %
Final assessment: No
Group work: Yes
Learning outcomes tested: MO1, MO2, MO4

Written Assignment (First Sit)
Description: Essay
Weighting: 75 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO5

Presentation (Resit)
Description: Group Presentation
Weighting: 25 %
Final assessment: No
Group work: Yes
Learning outcomes tested: MO1, MO2, MO4

Written Assignment (Resit)

Description: Essay

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood [Frenchay] BA (Hons) 2023-24

Early Childhood [Villa] BA (Hons) 2023-24

Early Childhood {EYTS} [Frenchay] BA (Hons) 2023-24

Early Childhood {Foundation}[Frenchay] BA (Hons) 2022-23