



Module Specification

Constructions of Childhood

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Part 1: Information

Module title: Constructions of Childhood

Module code: UTTGU3-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: During this module students will explore the socio-cultural influences of childhood including historical, contemporary and international contexts.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Key theorists will be introduced to provide frameworks for analysis and critique of constructions of childhood. Students will be given the opportunity to reflect on personal experiences of childhood including the influence of family and caregivers on early childhood experiences.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Compare, contrast and analyse different definitions of childhood

MO2 Explore the influence of key theorists on perceptions of childhood

MO3 Consider the socio-cultural influences on childhood

MO4 Contextualise conceptions of childhood from a historical and global perspective

MO5 Consider the roles of adults in early childhood

MO6 Reflect on their personal perspectives of childhood

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/readinglists.uwe.ac.uk) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: The assessment provides appropriate challenge for year 1, semester 1 students. There will be opportunities for students to develop HE academic skills embedded within the teaching and learning. Formative assessment opportunities will be used as a diagnostic tool for staff and students through the development of a portfolio. This will focus on reflections emerging from debating opportunities which use students' readings as a stimulus. The presentation will give students the opportunity to share their understanding with peers and begin to develop transferable skills. Assessment support will link across this and other year 1 modules to provide a cohesive student experience.

Assessment components:

Presentation (First Sit)

Description: Group Presentation

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Portfolio (First Sit)

Description: Portfolio

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Presentation (Resit)

Description: Group Presentation

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Portfolio (Resit)

Description: Portfolio

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood [Frenchay] BA (Hons) 2023-24

Early Childhood [Villa] BA (Hons) 2023-24

Early Childhood {EYTS} [Frenchay] BA (Hons) 2023-24

Early Childhood {Foundation}[Frenchay] BA (Hons) 2022-23