



## **Module Specification**

### **Education, Society and Inclusivity**

Version: 2023-24, v2.0, 19 Apr 2023

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## Part 1: Information

**Module title:** Education, Society and Inclusivity

**Module code:** UTTNAV-30-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** On this modules students will explore the role of education in society and how educational institutions shape social practices. The module will be guided by the following questions:

What does society want from education?

What can education give society?

How can education engender a more inclusive society?

**Outline syllabus:** To answer these questions students will examine current and emergent issues in educational practice whilst developing an informed perspective of the issues at hand with the support of relevant educational works. Students will participate in discussions and develop practical knowledge on a wide range of topics, as for example:

Education and society:

A historical overview

Pedagogical traditions (conservative, progressive and critical/emancipatory)

Educational curricula

Educational achievement and attainment

Education and Inclusivity:

Human rights

Structures of in/exclusion (ethnic, gendered and classed identities/roles)

Disability and special educational needs

Educational transformations:

Young people and their voices

Social justice

The knowledge society

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** In part this module will include a range of interactive, student centred sessions in which students develop skills and understandings of the role of education in society. Connection with all other modules in the year will also be evident.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify different societal issues and their connection with education.

**MO2** Demonstrate an understanding of educational issues at national and international levels.

**MO3** Identify complexities of society in light of educational practices.

**MO4** Engage with theory, policy and practice relevant to individual needs and inclusivity.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

### **Part 4: Assessment**

**Assessment strategy:** Students will engage in different learning activities crucial to succeed in the module. The presentation will focus on reflections emerging from debating opportunities which use students' readings as a stimulus. The report will focus on inclusivity.

**Assessment components:**

**Report (First Sit)**

Description: Report

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (First Sit)**

Description: Presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4

**Report (Resit)**

Description: Report

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (Resit)**

Description: Presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Education [Frenchay] BA (Hons) 2023-24

Education (Digital Learning) [Frenchay] BA (Hons) 2023-24

Education (Special Needs) [Frenchay] BA (Hons) 2023-24

Education (Special Needs) {Foundation} [Frenchay] BA (Hons) 2022-23

Education (Digital Learning) {Foundation} [Frenchay] BA (Hons) 2022-23

Education {Foundation} [Frenchay] BA (Hons) 2022-23