MODULE SPECIFICATION

Part 1: Information			
Module Title	Education, Society and Inclusivity		
Module Code	UTTNAV-30-1	**Level**	1
For implementation from	Sept 2019		
UWE Credit Rating	30	**ECTS Credit Rating**	15
Faculty	Arts, Creative Industries and Education	**Field**	Primary, Early Childhood and Education Studies
Department	Education and Childhood		
Contributes towards	BA(Hons) Education BA (Hons) Education with Foundation Year BA(Hons) Education (Special Needs) BA(Hons) Education (Digital Learning)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description

On this modules students will explore the role of education in society and how educational institutions shape social practices. The module will be guided by the following questions:
- What does society want from education?
- What can education give society?
- How can education engender a more inclusive society?
 	
To answer these questions students will examine current and emergent issues in educational practice whilst developing an informed perspective of the issues at hand with the support of relevant educational works. Students with participate in discussions and develop practical knowledge on a wide range of topics, as for example:
- **Education and society**
    o A historical overview
    o Pedagogical traditions (conservative, progressive and critical/emancipatory)
    o Educational curricula
    o Educational achievement and attainment
- **Education and Inclusivity**
    o Human rights
    o Structures of in/exclusion (ethnic, gendered and classed identities/roles)
    o Disability and special educational needs

- **Educational transformations**
  - Young people and their voices
  - Social justice
  - The knowledge society
  -

In part this module will include a range of interactive, student centred sessions in which students develop skills and understandings of the role of education in society. Connection with all other modules in the year will also be evident.

Part 3: Assessment

Students will engage in different learning activities crucial to succeed in the module. Component B will focus on reflections emerging from debating opportunities which use students' readings as a stimulus.
Component A will focus on inclusivity.

Identify final timetabled piece of assessment (component and element)	A	

% weighting between components A and B (Standard modules only)	**A:** **50%**	**B**: **50%**

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Presentation	100%
2	

Component B Description of each element	Element weighting (as % of component)
1. Report	100%
2.	

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1.Presentation	100%
2.	

Component B Description of each element	Element weighting (as % of component)
1.Report	100%
2.	

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	On successful completion of this module students will be able to: 1. Identify different societal issues and their connection with education (B) 2. Demonstrate an understanding of educational issues at national and international levels (B) 3. Identify complexities of society in light of educational practices (B) 4. Engage with theory, policy and practice relevant to individual needs and inclusivity (A)

Key Information Sets Information (KIS)	
	Key Information Set - Module data

Number of credits for this module				30	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	✓

Contact Hours

The table below indicates as a percentage the total assessment of the module which constitutes a;

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:			
Written exam assessment percentage			50%
Coursework assessment percentage			50%
			100%

Total Assessment

Reading List

Electronic reading list can be found here

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First Approval Date UVP/PER	27 March 2019				
Revision ASQC Approval Date		**Version**	1	*Link to workspace*	