



Module Specification

Becoming an Educator

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Part 1: Information

Module title: Becoming an Educator

Module code: UTTNAY-30-1

Level: Level 4

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Primary, Early Childhood and Education Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Across other modules students will have become familiar with and begun to explore theories of learning and learner development and have also identified some of the ways in which contextual factors could impact on these.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: This module builds on previous experience and knowledge by providing opportunities to explore a variety of contemporary pedagogical practices and contexts and to consider what education looks like, and how it lives within these.

Through these experiences the students will develop a broad and rich understanding of what it is to be an educator and applying this to a variety of learning and teaching/educating opportunities.

Part 3: Teaching and learning methods

Teaching and learning methods: Learning and teaching will be centred on enquiry and problem-based learning principles and the learners will present, discuss, develop and engage with their learning through a combination of microteaches, group projects and independent study.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Engage with theories of learner development and of effective teaching and begin to evaluate the relationships between them.

MO2 Explore a variety of contemporary pedagogical practices and contexts, recognising their potential implications for learning and teaching.

MO3 Consider the implications of inclusive education on pedagogical practice in a variety of educational structures and begin to develop and justify appropriate educational responses.

MO4 Understand the principles of, engage with, and successfully complete, safeguarding training as required.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe/rl.talis.com/) via the following link <https://uwe/rl.talis.com/>

Part 4: Assessment

Assessment strategy: The presentation assessment is designed to reflect the practice-focused nature of this module and will give students the opportunity to demonstrate their developing skills in presenting to others whilst unpacking the themes of the module. Evidence of understanding of the safeguarding input will be included in the presentation.

Assessment components:

Presentation - Component A (First Sit)

Description: Group presentation (6 minutes)

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3

Written Assignment - Component B (First Sit)

Description: Written assignment (3750 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation - Component A (Resit)

Description: Individual presentation (6 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment - Component B (Resit)

Description: Written assignment (3750 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Education (Digital Learning) [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Education (Special Needs) [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Education [Frenchay] BA (Hons) 2022-23

Education (Special Needs) [Frenchay] BA (Hons) 2022-23

Education (Digital Learning) [Frenchay] BA (Hons) 2022-23

Education {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Education (Digital Learning) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Education (Special Needs) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22