



MODULE SPECIFICATION

Part 1: Information			
Module Title	Applied Anatomy and Physiology for Clinical Practice		
Module Code	UZWK9E-30-1	Level	1
For implementation from	July 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>On completion of the module the student will have an overview of human growth and development across the lifespan to form a foundation for healthcare practice. It will provide an understanding of the body systems in normal health and ill health, and the physiology and pathophysiology to contribute to ongoing assessment. The anatomy and physiology will be applied to related clinical skills: For example, cardiac system applied to blood pressure monitoring.</p> <p>The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.</p> <ul style="list-style-type: none"> • Being an accountable professional • Promoting health and preventing ill Health • Provide and monitor care • Working in teams • Improving safety and quality of care • Contributing to integrated care <p>And two annexes.</p> <ul style="list-style-type: none"> • Communication and relationship management skills • Procedures to be undertaken by the nursing associate <p>The module will use a variety of teaching and learning methods: lectures, seminars, case scenarios, reflective approaches, presentations, directed and independent learning, e-learning, simulation and skills practice.</p>

Part 3: Assessment		
<p>The student is required to undertake two assessments to demonstrate their knowledge of anatomy and physiology including pathophysiology, and the application of this knowledge into skills.</p> <p>Formative assessment: Mock tests and practice clinical skills; including access to a range of digital resources.</p> <p>The summative assessment: A two hour unseen exam taken under controlled conditions comprising of a range of multiple choice and short answer questions.</p> <p>Objective Structured Clinical Exam (OSCE) under controlled conditions lasting no more than 20 minutes to undertake clinical skills, recording, and interpreting results.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Two hour unseen exam	100%	
Component B		
2. Objective Structured Clinical Exam	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Two hour unseen exam	100%	
Component B		
2. Objective Structured Clinical Exam	100%	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<ol style="list-style-type: none"> 1. Understand human development across the lifespan and demonstrate an understanding of co-morbidities and the challenges of meeting people's holistic needs. (A) 2. Understand and act in line with any end of life decisions and orders, organ and tissue donation protocols and infection protocols.(A) 3. Demonstrate the knowledge to meet people's needs related to sleep, nutrition, hydration, and bladder and bowel health. (A) 4. Demonstrate and apply knowledge of body systems when delivering care including common mental, physical, behavioural and cognitive health conditions (B) 5. Identify people's needs related to mobility, hygiene, oral care, wound care and skin integrity. (B) 6. Recognise and respond when a person's condition has improved or deteriorated by health monitoring, interpreting, responding, sharing and escalating the findings as needed. (B) 	

Key Information Sets Information (KIS)	Key Information Set - Module data														
	Number of credits for this module				30										
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours										
	300	72	228	0	300										
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <table border="1"> <tr> <td>Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td>50%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>50%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>					Total assessment of the module:		Written exam assessment percentage	50%	Coursework assessment percentage	0%	Practical exam assessment percentage	50%		100%
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Practical exam assessment percentage	50%														
	100%														
Reading List	<p>The student will be expected to read widely by identifying relevant material using the module handbook, library catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to academic study and the presenting of information to others. Assistance will be available through online library tutorials to enhance their research and referencing skills.</p> <p>https://rl.talis.com/3/uwe/lists/66E3ECDB-F8FF-C2E9-AEDB-689FFD82CB9B/edit</p>														

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First Approval Date	3 July 2019			
Revision Approval Date		Version	1	Link to RIA 12946