



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Applied Anatomy and Physiology for Clinical Practice		
Module Code	UZWK9E-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	HAS Dept of Nursing & Midwifery		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> On completion of the module the student will have an overview of human growth and development across the lifespan to form a foundation for healthcare practice. It will provide an understanding of the body systems in normal health and ill health, and the physiology and pathophysiology to contribute to ongoing assessment. The anatomy and physiology will be applied to related clinical skills: For example, cardiac system applied to blood pressure monitoring.</p> <p><b>Outline Syllabus:</b> The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.</p> <p>Being an accountable professional  Promoting health and preventing ill Health  Provide and monitor care  Working in teams  Improving safety and quality of care  Contributing to integrated care</p>

## STUDENT AND ACADEMIC SERVICES

And two annexes:

Communication and relationship management skills  
Procedures to be undertaken by the nursing associate

**Teaching and Learning Methods:** The module will use a variety of teaching and learning methods: online lectures and seminars, case scenarios, reflective approaches, presentations, directed and independent learning, e-learning, simulation and skills practice.

### Part 3: Assessment

The student is required to undertake two assessments to demonstrate their knowledge of anatomy and physiology including pathophysiology, and the application of this knowledge into skills.

Formative assessment: Mock tests and practice clinical skills; including access to a range of digital resources.

The summative assessment: An online unseen exam with a 24 hour window for completion, comprising of short answer questions.

Objective Structured Clinical Exam (OSCE) under controlled conditions lasting no more than 20 minutes to undertake clinical skills, recording, and interpreting results.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online examination (24 hours)
Practical Skills Assessment - Component B		50 %	Objective Structured Clinical Exam
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online examination (24 hours)
Practical Skills Assessment - Component B		50 %	Objective Structured Clinical Exam

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Understand human development across the lifespan and demonstrate an understanding of co-morbidities and the challenges of meeting people's holistic needs.	MO1
	Understand and act in line with any end of life decisions and orders, organ and tissue donation protocols and infection protocols.	MO2
	Demonstrate the knowledge to meet people's needs related to sleep, nutrition, hydration, and bladder and bowel health.	MO3
	Demonstrate and apply knowledge of body systems when delivering care including common mental, physical, behavioural and cognitive health conditions.	MO4
Identify people's needs related to mobility, hygiene, oral care, wound care and skin integrity.	MO5	

## STUDENT AND ACADEMIC SERVICES

	Recognise and respond when a person's condition has improved or deteriorated by health monitoring, interpreting, responding, sharing and escalating the findings as needed.	MO6
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	228
	<b>Total Independent Study Hours:</b>	228
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	72
	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/">https://uwe.rl.talis.com/</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: