



MODULE SPECIFICATION

Part 1: Information			
Module Title	Contemporary Community Practice		
Module Code	UZTK9Q-20-3	Level	3
For implementation from	September 2019		
UWE Credit Rating	20	ECTS Rating	Credit 10
Faculty	HAS	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	MSc Nursing (International)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	UZTS7N-20-M / UZTS7M-20-3 – Current Issues in Community Practice UZTK9R-20-M - Contemporary Community Practice		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

This module has been developed to prepare registered nurses to practice in community settings.

Students will typically cover;

Health and Social Care Policy

- Health and social care policy: how services and individuals respond to, initiate and deliver policy
- Public Health / Health Promotion and making every contact count

Strategic working practices

- Commissioning & contracting mechanisms
- Networking, influencing and political leadership in the context of community nursing
- Articulating the value (of professional contribution)
- Service evaluation
- Responding to the quality agenda

Managing and coordinating care

- Caseload management and coordinating complex care
 - Managing risk
 - Managing and leading teams
 - Service user and carer involvement

Integrated working (Inter-professional & inter-agency)

- Concepts of partnership and co-production
- Teamwork and integration

Teaching and Learning Methods

A variety of approaches will be used which may include e-learning, lectures, seminars, group work and self- directed study.

Part 3: Assessment

Component A:




A 3000 word project critically analysing and appraising the impact of a policy on current practice.

This will allow students the opportunity to evaluate the implementation of a policy in detail, and critically analyse the impact on day to day care and services. Students will use this analysis to make recommendations regarding improvements in care and services.

Students studying this module will need to explore policy issues and apply these in order to make appropriate recommendations for future care and services.

Students will have the opportunity for formative feedback through supervisory input and peer group work.

% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 3000 word project	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 3000 word project	100%	

Part 4: Learning Outcomes & KIS Data																															
Learning Outcomes	<p>On completion of the module, students will be able to:</p> <ol style="list-style-type: none"> 1. Analyse literature, research and policy relating to contemporary community nursing practice 2. Identify areas for service improvement and innovation within their practice, and formulate effective strategies in response 3. Analyse the opportunities for and challenges to integrated practice within community settings 4. Demonstrate knowledge and understanding of public health and its application to their practice 5. Critically appraise ethical and legal issues relating to their professional practice <p>All learning outcomes are met through component A</p>																														
Key Information Sets Information (KIS)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;"><u>Key Information Set - Module data</u></th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center; border: 2px solid black;">20</td> </tr> <tr> <th style="text-align: center;">Hours to be allocated</th> <th style="text-align: center;">Scheduled learning and teaching study hours</th> <th style="text-align: center;">Independent study hours</th> <th style="text-align: center;">Placement study hours</th> <th style="text-align: center;">Allocated Hours</th> </tr> <tr> <td style="text-align: center;">200</td> <td style="text-align: center;">48</td> <td style="text-align: center;">152</td> <td style="text-align: center;">0</td> <td style="text-align: center;">200</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;"></td> </tr> </tbody> </table>	<u>Key Information Set - Module data</u>					<i>Number of credits for this module</i>									20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	48	152	0	200					
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																														
Total Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%																				
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Reading List	Contemporary Community Practice Reading list																														

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First Approval Date (and panel type)	4 July 2019			
Revision ASQC Approval Date Update this row each time a change goes to ASQC		Version	1	