



## **Module Specification**

# **End Point Assessment of Professional Experience in Architecture**

Version: 2022-23, v2.0, 26 Sep 2022

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## Part 1: Information

**Module title:** End Point Assessment of Professional Experience in Architecture

**Module code:** UBLMYR-30-M

**Level:** Level 7

**For implementation from:** 2022-23

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Architecture & Built Environ

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Architecture and the Built Environment

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Module Entry Requirements

Students must have successfully completed MArch Part 2 Award as identified for the UWE, Bristol's Architect's Apprenticeship Routeway and be progressing the other two 15-credit modules that are part of the award this module contributes to.

**Features:** Not applicable

**Educational aims:** The aim of this module is to integrate the knowledge and skills acquired in other academic modules with experience gained in architectural practice. This develops and demonstrates the reflective capability and professional judgement needed to become an architect. The module Learning Outcomes also test the knowledge, skills and behaviours specified in the Architect Apprenticeship Standard as required to demonstrate completion of the End Point Assessment for that Apprenticeship.

**Outline syllabus:** The student is required to develop a documentary submission demonstrating their academic and professional experience, judgement and knowledge of architecture and architectural practice.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The Teaching and Learning strategy is largely by self-directed learning methods, with guidance provided in tutorials that develop the key themes of professional experience and competence for practice. The knowledge and skills acquired in the pre-requisite modules and experience gained in practice augment teaching and learning in this module.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Provide evidence of experience and reflection and feedback on that experience through the submission of a Professional Experience Development Record (PEDR)

**MO2** Prepare and adequately present a critical appraisal of their own career to date and identify goals for the next five years

**MO3** Evaluate an architectural project through a case study that analyses decisions and choices based on reasoned argument

**MO4** Demonstrate the execution and critical understanding of the appropriate forms of communication (written, verbal and graphic) for particular situations and the influence these can have

**MO5** Demonstrate critical self-evaluation and an understanding of how reflection on past and current decisions may influence future actions

**MO6** Assess the relevance of maintaining one's own competence in the context of the ARB/RIBA Codes And prepare a Continuing Professional Development Plan with reference to ARB/RIBA requirements

**MO7** Demonstrate suitability for practice as a registered architect through an oral exam, demonstrating completion of the Practical Training requirements. This will include demonstration of knowledge, understanding and skills derived from experience in practice and from previous academic study

**MO8** Demonstrate their ability to evaluate, communicate and reflect on the knowledge, skills and behaviours detailed in the Architect Apprenticeship Standard

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 285 hours

Face-to-face learning = 15 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://www.instituteforapprenticeships.org/apprenticeship-standards/architect-(integrated-degree)-v1-0) via the following link

[https://www.instituteforapprenticeships.org/apprenticeship-standards/architect-\(integrated-degree\)-v1-0](https://www.instituteforapprenticeships.org/apprenticeship-standards/architect-(integrated-degree)-v1-0)

## **Part 4: Assessment**

**Assessment strategy:** There are two Elements of assessment in this module that are supported by the submission of documents developed by each individual apprentice. These Elements are the Professional Interview (A1) supported by the

preparation of a Career Appraisal; and the Case Study Report (B1) supported by the Design Challenge. Both the Career Appraisal and Case Study Report are assessed by the Professional Examiner/Independent Assessor and each is awarded a Merit, Pass or Fail

The Career Appraisal is a written narrative that analyses and reflects upon the apprentice's academic and practical experience, in order to demonstrate how the knowledge, skills and behaviours required of a professional architect have been met by the apprentice. The apprentice should include annotated drawings, photographs, graphics and images integrated with this narrative to provide evidence of the apprentice's professional and academic achievements and development. The length of the Career Appraisal should be 4,000 words (+/- 10%) and it should include sections on:

The apprentice's introduction to the profession;

The apprentice's academic experience;

The apprentice's experience in architectural practice;

The apprentice's current role and project work;

Self-evaluation and analysis by the apprentice of their development as a practitioner of architecture;

The strengths and weaknesses of the apprentice's career so far;

The apprentice's specialist career interests;

The apprentice's professional development strategy, including future professional development goals.

The apprentice's Curriculum Vitae.

In support of the Career Appraisal the apprentice must also provide an Experience Development Record that records a minimum of 24-months experience with at least 12 of those 24 months completed post Part 2 qualification. This Experience Development Record must comply with the requirements of the ARB and RIBA and will be considered as part of the Professional Examiner's/Independent Assessor's assessment of the student.

The Case Study Report is required to demonstrate the apprentice's ability to identify the knowledge, skills and behaviours required in the development of a specific architectural project; and it must explain how that apprentice has practised these areas of architectural knowledge, skill and professional behaviour as relevant to that architectural project. In this regard the apprentice will be required to demonstrate a developing professional judgement, contextualising a project environment with reference to best practice, and providing critical analysis and reflective commentary on the professional decision-making by which that project has been taken forward by the relevant architectural practice and wider design and construction team. To this end the Case Study should take as its subject a project that the apprentice has direct involvement with including project development across a range of work stages. To this end, the Case Study cannot be undertaken on work that the apprentice 'shadows' as an observer. For apprentice students undertaking the Architect Apprenticeship route, the subject of this Case Study will be a Design Challenge as defined by the End Point Assessment Plan for Architect Apprenticeship (Level 7). This Design Challenge will be identified collectively by the employer, apprentice and module leaders (who will act as the Higher Education Institution for this apprenticeship) as a practice-based job that will involve the practical application of creative problem solving and professional management suitable to demonstrate the knowledge, skills and behaviour defined by the Architect Apprenticeship and required of a professional architect. The length of the Case Study should be 10,000 words (+/- 10%) and it should include the following:

Introduction, outlining details of the practice the apprentice works with and their role;

Definition of task, outlining the Design Challenge, its physical and contractual context

and constraints, and the overall project environment;

Description of the processes utilised to manage and deliver the Design Challenge, such as design options explored, workshops, consultations; and identification of the wider collaborative environment within which design development took place, including the roles, responsibilities and obligations of colleagues, consultants and contractors working on the project;

Descriptions of how all the relevant knowledge, skills and behaviours required of the student for this Design Challenge have been met;

Examples of work undertaken during the Design Challenge including text, annotated sketches, diagrams, drawings or digital models, notes, specifications, schedules, visualisations, photographs and physical models;

Conclusion – a reflective appraisal of the professional process and result explaining how the brief of the Design Challenge has been met.

The written work and the overall Learning Outcomes for this module are assessed in an Professional Interview (A1) that determines the overall outcome of the assessment. This examination will be made by independent professional assessors that are qualified as RIBA Part 3 Professional Examiners and Apprenticeship Assessors. Through this interview process they will assess the coursework as outlined below.

The Professional Interview (A1) assesses the student's knowledge, skills and experience gained in professional practice and that the student has reflective capability and professional judgement necessary to practise as a professional architect - and therefore pass the ARB/RIBA Part 3 examination. To assess this Element the Examiners should be retained from the list of Professional Examiners published by the RIBA and in accordance with the RIBA Part 3 Regulations. The assessment of the student in the Professional Interview will include a holistic assessment of the student's written submission; and questions and discussion in this interview will vary depending on the review of this material by the examiners.

The Professional Interview (A1) assesses the student's knowledge, skill and behaviours from across the Architect Apprenticeship standard as these are identified in the 'End Point Assessment Plan for Architect Apprenticeship (Level 7) Appendix A: Mapping Of Assessment Methods'. To this end the examiners act as Independent Assessors of the Architect Apprenticeship End Point Assessment and must comply with the requirements for these Assessors identified in the End Point Assessment Plan for Architect Apprenticeship (Level 7). In the assessment of Element B1 questions and discussion in the interview will vary depending on the review of the Career Appraisal; while Assessors are also guided to:

Clarify the evidence in the Career Appraisal and verify that the apprentice is the author of the Career Appraisal submitted;

Confirm and validate the student's understanding of the behaviours exhibited by a professional architect (as defined in Appendix A of the End Point Assessment Plan for Architect Apprenticeship (Level 7));

Explore the practical application of knowledge, skills and behaviours (as defined in Appendix A of the End Point Assessment Plan for Architect Apprenticeship (Level 7)).

Resit strategy:

As per End Point Assessment Plan, the maximum grade awarded to a re-sit/re-take for an individual assessment method will be a Pass, unless the End Point Assessment Organisation identifies exceptional extenuating circumstances accounting for the original fail.

### **Assessment components:**

#### **Presentation - Component A (First Sit)**

Description: Oral Exam / End Point Assessment Interview  
(Graded: Merit/Pass/Fail)

Weighting:



Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5, MO6, MO7, MO8

**Case Study - Component B (First Sit)**

Description: Case Study (10,000 words)

(Graded: Merit/Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5, MO8

**Presentation - Component A (Resit)**

Description: Oral Exam / End Point Assessment Interview

(Graded: Merit/Pass/Fail)

The maximum grade awarded to a re-sit/re-take for an individual assessment method will be a Pass, unless the End Point Assessment Organisation identifies exceptional extenuating circumstances accounting for the original fail.

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5, MO6, MO7, MO8

**Case Study - Component B (Resit)**

Description: Case Study (10,000 words)

(Graded: Merit/Pass/Fail)

The maximum grade awarded to a re-sit/re-take for an individual assessment method will be a Pass, unless the End Point Assessment Organisation identifies exceptional extenuating circumstances accounting for the original fail.

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5, MO8

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Professional Practice, Knowledge, Skills and Management in Architecture  
{Apprenticeship-UWE} [Jan][FT][Frenchay][1yr] PGCert 2022-23

Professional Practice, Knowledge, Skills and Management in Architecture  
{Apprenticeship-UWE} [Frenchay] PGCert 2022-23